

PREVIOUS YEAR PAPER

SSC CGL 2017 Tier II — English Language and Comprehension — 19 February 2018

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200 questions · marks per question not printed on the response sheet · 120 minutes

Questions from the Staff Selection Commission's paper of 19 February 2018, 3:15 PM - 5:15 PM. Each question is followed by its answer, and the answer key is repeated on the last page.

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English Language and Comprehension

1. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Our digestive system produces an assimilable, (1)/ nutrient-rich liquid that builds and (2)/ nourish our first body tissue, plasma. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

2. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Acquired immunity is the result of an (1)/ interaction with our new environment and (2)/ proper digestion of all that we take off. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

3. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Just as we nourishes the body, (1)/ we need to nurture the soul to connect to the creative (2)/ power of the universe and to manifest joy in our lives. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (a)

4. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. If we objectively ponder on the mystery behind (1)/ miseries, we find that as long as we restrict (2)/ ourselves to the means of happiness, we are left in the lurch. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (a)

5. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Our sole prayer should be to be blessing with (1)/ a spiritual awakening that is the real (2)/ source of peace, bliss and contentment. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (a)

6. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. My tool has always been humour because (1)/ it is the most entertaining way to put any ideology (2)/ across, and it's fun, positive, and healing. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

7. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. When a student works on a mathematical problem, (1)/ he comes to a stage beyond which he do not (2)/ know how to proceed, and where he is in doubt and perplexity. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (b)

8. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. When one stops being optimistic, believes that he (1)/ is worthless, and stops hoping for a better future, (2)/ it is only then that the moment of actual failure happened. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

9. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Looking forward to something (1)/ in anticipation is what helps us (2)/ moving forward in life. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

10. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. When the self is not enlightened, (1)/ it is fundamentally identified with the notion of (2)/ difference, unaware of its primordial unity. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (b)

11. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. When we are able to stop, pause and think (1)/ more about our actions, words and thoughts, we begin (2)/ to see the cause and affect more clearly. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

12. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. We may only be here in the blink of an eye, (1)/ but the way we live our lives will stay (2)/ with the universe forever. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (a)

13. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. I've learned that what really counts in life, in the end, is not how many toys we have (1)/ collected or how much money we've accumulated, but how many of our (2)/ talents we have liberated and used for a purpose that add value to this world. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

14. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. For man to change radically, fundamentally, (1) there must be a mutation in a very (2)/ brain cells of his mind. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (b)

15. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Character build should be an integral part (1)/ of every aspect of schooling and learning as it (2)/ equips one to find long-term solutions to life's challenges. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (a)

16. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Problem-solving, decision making and conflict (1)/ resolution are all important processes (2)/ to developing good moral character. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

17. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. A person operating at the pre-conventional level of moral reasoning (1)/ considers any decision or ethical dilemma from the point of view of avoiding (2)/ personal harm, losing or seek personal gain. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

18. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Rapid developments in modern medicine has (1)/ conquered many diseases and consequently (2)/ the death rate has decreased. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (a)

19. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. True positive thinking starts by embracing reality in its myriad (1)/ shapes and forms; it involves the ability to feel negative emotions when you have to, (2)/ and still maintain hope enough to keep on going. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

20. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. A business venture or one's own personal life has greater chances (1)/ of experiencing success and fulfillment, (2)/ if the outlook is more temperate to indifferent or radical. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

Answer: (c)

21. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. Vivekananda _____ the young to "arise" and "awake", to reject all doctrines and dogmas that were based on superstition and prejudice.

- (a) flattered
- (b) lauded
- (c) exhorted
- (d) commended

Answer: (c)

22. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. When negative attitudes toward religion, in the West _____ elsewhere, are motivated by a _____ for justice, they must be respected.

- (a) disinterest
- (b) concern
- (c) distraction
- (d) association

Answer: (b)

23. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. The art of growing up is living in the school of life, where learning is _____, and taking responsibility is important.

- (a) neglected
- (b) ignored
- (c) focused
- (d) superficial

Answer: (c)

24. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. Walt Disney failed many times, but learned the right lessons and hence failure was not _____ for him.

- (a) frustrating
- (b) celebration
- (c) argument
- (d) connector

Answer: (a)

25. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option.

There is now a reasonably _____ body of evidence suggesting that, even from the most rigorous scientific perspective, unselfishness and concern for others are not only in our own interests but also, in a sense, innate to our biological nature.

- (a) substantial
- (b) small
- (c) insignificant
- (d) ethereal

Answer: (a)

26. In the following question, out of the given four alternatives, select the one which best expresses the meaning of the given word. Profligate

- (a) Modest
- (b) Immoral
- (c) Upright
- (d) Virtuous

Answer: (b)

27. In the following question, out of the given four alternatives, select the one which best expresses the meaning of the given word. Oracular

- (a) Lucid
- (b) Distinct
- (c) Cryptic
- (d) Unambiguous

Answer: (c)

28. In the following question, out of the given four alternatives, select the one which best expresses the meaning of the given word. Nauseous

- (a) Loathsome
- (b) Benevolent
- (c) Worthy
- (d) Considerable

Answer: (a)

29. In the following question, out of the given four alternatives, select the one which is opposite in meaning of the given word. Protract

- (a) Delay
- (b) Advance
- (c) Unwise
- (d) Sharp

Answer: (b)

30. In the following question, out of the given four alternatives, select the one which is opposite in meaning of the given word. Remnant

- (a) Whole
- (b) Slice
- (c) Fraction
- (d) Part

Answer: (a)

31. In the following question, out of the given four alternatives, select the one which is opposite in meaning of the given word. Sneer

- (a) Praise
- (b) Scorn
- (c) Mock
- (d) Despise

Answer: (a)

32. In the following question, four words have been given out of which one word is incorrectly spelt. Select the incorrectly spelt word.

- (a) Assuage
- (b) Aporism
- (c) Appease
- (d) Atrocious

Answer: (b)

33. In the following question, four words have been given out of which one word is incorrectly spelt. Select the incorrectly spelt word.

- (a) Contemptous
- (b) Commemorate
- (c) Complaisant
- (d) Conciliatory

Answer: (a)

34. In the following question, four words have been given out of which one word is incorrectly spelt. Select the incorrectly spelt word.

- (a) Delinate
- (b) Delirious
- (c) Desecration
- (d) Detrimental

Answer: (a)

35. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Hornet's nest

- (a) A troublesome situation
- (b) To try utmost
- (c) To ascertain
- (d) To make peace

Answer: (a)

36. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. In the teeth of

- (a) In fashion
- (b) In spite of something
- (c) In brief
- (d) Fail to keep position

Answer: (b)

37. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. In a nervous state

- (a) Effective
- (b) Almost nothing
- (c) In a nervous state
- (d) Certain

Answer: (c)

38. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. All Greek to me

- (a) Out of danger
- (b) Incomprehensible
- (c) Very dear
- (d) Consulting seriously

Answer: (b)

39. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Mealy mouthed

- (a) Foolishly ideal
- (b) Speaking harshly
- (c) Unwilling to state something
- (d) To speak something straightforwardly

Answer: (c)

40. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. No love lost

- (a) Complimentary
- (b) A seer's last creation
- (c) Self satisfied
- (d) Intense dislike

Answer: (d)

41. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Out of sorts

- (a) To be equal to
- (b) To be unwell
- (c) To make peace
- (d) To ignore

Answer: (b)

42. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. In the service

- (a) Candidly
- (b) Pretend to regard
- (c) Encouraging
- (d) To defend

Answer: (b)

43. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Rip up old sores

- (a) To be defeated
- (b) To punish
- (c) To revive forgotten quarrel
- (d) To deal with a person strictly

Answer: (c)

44. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Rule to roost

- (a) To repent
- (b) To dominate
- (c) To understand
- (d) To apologize

Answer: (b)

45. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The main cause of global warming is the human being's careless activities. Q: There are many causes of the global warming which affects human lives and health in many aspects. R: Fossil fuels burning for many reasons are highly responsible to increase global warming. S: Ever increasing human population is demanding more resources to live easy and healthy life such as land to live and for crop cultivation, technological growth for comfort and to deal with increasing temperature of atmosphere, etc.

- (a) QPSR
- (b) PQSR
- (c) RPQS
- (d) SPQR

Answer: (a)

46. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: We need to be more physically healthy / fit to win the current environmental challenges. Q: It keeps us away from the diseases / infections and other lethal diseases by reducing extra kilos, improving the strength of muscle and bones, increasing immunity level, and maintaining the healthy functioning of our major body organs. R: In the modern time, where pollution, global warming and other environmental issues have covered us, the importance of health and fitness has increased to a great extent. S: It helps us to look better with lots of patience and confidence level.

- (a) PQRS
- (b) QPRS
- (c) RPQS
- (d) PRQS

Answer: (c)

47. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: All these factors together can help eradicate poverty, crimes and disease rates. Q: Girls' education is important from every perspective of life and society. R: Not only do they take right decisions for themselves, but they also provide better education and health care options to their children. S: Educated women lead a healthier life compared to the uneducated women; they participate in the family matters and in the formal labour markets too; earn well, marry at a considerable age and plan a family in a better manner.

- (a) QRPS
- (b) QSRP
- (c) SQRP
- (d) SPRQ

Answer: (b)

48. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: We can not only see the beauty of nature in the form of floral and faunal diversity, but can also experience peace in the sylvan surroundings. Q: A dense collection of trees, plants and other vegetation makes up a forest. R: Forests are home to a great variety of wildlife such as animals, birds, reptiles and insects. S: Forests are beautiful natural settings where we can go and experience nature in its splendid expression.

- (a) QRSP
- (b) PQRS
- (c) QSRP
- (d) SRPQ

Answer: (a)

49. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Honesty is an important principle that must govern our lives. Q: Honesty is reflected in our words and deeds. R: When we speak the truth we state the facts as they are. S: We may find it convenient to avoid telling the truth, but if we are honest we should say the truth whatever may be the repercussions.

- (a) SRQP
- (b) SPQR
- (c) QRPS
- (d) PQRS

Answer: (d)

50. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: We can be kind to human beings who need our help. Q: Kindness is a quality that human beings show in various ways. R: We can also be kind to other life forms like dogs, cats and other pets and domesticated animals, and to wildlife like birds and animals. S: We can be kind to our family members, relatives, friends and neighbours.

- (a) QPSR
- (b) QPRS
- (c) PQSR
- (d) PQRS

Answer: (a)

51. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: If we spend the twenty-four hours that we have in a day in an efficient way we can be successful in completing the tasks and achieving our goals for the day. Q: If we wish to succeed in achieving our short term and long term goals we need to manage our time effectively. R: If we waste our time on vain activities we either get stressed out doing the tasks we need to do or fail to do what needs to be done. S: We all have the same number of hours at our disposal each day.

- (a) PRSQ
- (b) RPSQ
- (c) RSQP
- (d) SPRQ

Answer: (d)

52. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: But when it comes to negative human rights reports or one on the environment, it rubbishes them. Q: This kind of behaviour isn't going to solve the problem. R: Every government is quick to accept reports that give it a pat on the back – as the Indian government was after the latest ease of doing business report. S: No government likes negative reports on its performance.

- (a) RSPQ
- (b) PRSQ
- (c) SRPQ
- (d) RPSQ

Answer: (c)

53. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The Great Depression that began on Black Tuesday, 1929 plunged the worldwide recession. Q: The years between the first and second world wars were a time of instability. R: Coming to power in 1933, Hitler capitalized on this economic decline and the deep German resentment due to the emasculating Treaty of Versailles, signed following the armistice of 1918. S: Declaring that Germany needed Lebensraum or "living space," Hitler began to test the Western powers and their willingness to monitor the treaty's provision.

- (a) QPRS
- (b) QSRP
- (c) QRPS
- (d) PRQS

Answer: (a)

54. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: One's language fluency is determined by the quality of reading. Q: In all cultures and civilizations, much stress is laid on reading but, in the modern times, this activity is being ignored. R: Reading is an essential basic skills building activity. S: Besides, vocabulary enrichment, ideas collection, familiarization with different types of writing formats, speaking fluency, etc, all depend upon reading.

- (a) RSPQ
- (b) QRPS
- (c) PQRS
- (d) RPSQ

Answer: (d)

55. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Young boys and girls seem to have become inordinately addicted to these sites. Q: The parents, teachers and the government must look into the problems being caused by these networking sites and must formulate a strategy either to curb or completely stop its fast growing negative influence on the minds of our youth. R: Smart-phones, computers, social media, internet and networking sites such as Facebook and Twitter have become source of major distractions for students. S: They are thoughtlessly and uselessly wasting their precious time on these sites.

- (a) PRQS
- (b) RPSQ
- (c) PSQR
- (d) QRPS

Answer: (b)

56. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Recycling basically involves turning used materials that are labeled as recyclable over to your local waste facility designated in a disposal container as "recyclable" materials to be taken and reused as material for a new purpose. Q: Not only are natural resources limited, but recycling efforts can significantly reduce additional waste that will not only harm the planet today, but future generations as well. R: A recyclable product is turned back into a raw form that can be used to create a new and different product. S: The natural resources on our planet earth are limited so we must make the most to conserve, recycle and reuse whenever possible.

- (a) PRSQ
- (b) RPQS
- (c) PSQR
- (d) SPQR

Answer: (a)

Passage — for questions 57–61

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. The rising sun has great inner _____. Not just to _____ the new morning right after the dark night, but also the new rhythms and vibrations within existence. The entire universe – including the trees, birds and flowers – wake up to the rising sun. When we listen to the birds chirping and see the flower petals open, remember that the sunrise is not just a great happening on the outside. If we are alert and aware, then the sunrise is also happening deep within us. Something within ourselves is also _____ with the first rays of the sun. We just need to be sensitive and available; we just need to _____. Like the outside world, we need to open the inner door to let the new dawn enter within. Just open the window of our inner world and allow the beautiful experience of sunrise to _____ within ourselves – this experience is beyond anything earthly.

57. sun has great inner _____.

- (a) significance
- (b) meaninglessness
- (c) triviality
- (d) denotation

Answer: (a)

58. Not just to _____ the new morning

- (a) hide
- (b) herald
- (c) withhold
- (d) finish

Answer: (b)

59. ourselves is also _____ with the

- (a) deaden
- (b) hypnotise
- (c) awakened
- (d) disowned

Answer: (c)

60. we just need to be _____.

- (a) additive
- (b) abditive
- (c) imitative
- (d) receptive

Answer: (d)

61. sunrise to _____ within ourselves

- (a) radiate
- (b) subjugate
- (c) accentuate
- (d) abdicate

Answer: (a)

Passage — for questions 62–66

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. To know _____ reality, the powers of the mind need to be turned back upon itself. With concentration, the mind can _____ its innermost secrets, just as the darkest places reveal themselves to the penetrating rays of light. We can then _____ soul truths, whether life exists for five minutes or for _____, and whether there is a God. To go beyond the mind and our present reality, we need to use the mind itself as a tool.

62. Patanjali, in his Hatha Yoga Pradipika, stated, "Yoga is the _____ of the modifications of the mind." To know _____ reality,

- (a) innate
- (b) extrinsic
- (c) learned
- (d) atypical

Answer: (a)

63. Patanjali, in his Hatha Yoga Pradipika, stated, "Yoga is the _____ of the modifications of the mind." the mind can _____ its innermost

- (a) obsess
- (b) access
- (c) excess
- (d) recess

Answer: (b)

64. Patanjali, in his Hatha Yoga Pradipika, stated, "Yoga is the _____ of the modifications of the mind." We can then _____ soul truths

- (a) receive
- (b) connive
- (c) perceive
- (d) costive

Answer: (c)

65. Patanjali, in his Hatha Yoga Pradipika, stated, "Yoga is the _____ of the modifications of the mind." five minutes or for _____, and

- (a) trinity
- (b) aminity
- (c) dignity
- (d) eternity

Answer: (d)

66. Patanjali, in his Hatha Yoga Pradipika, stated, "Yoga is the _____ of the modifications of the mind." "Yoga is the _____ of the modifications

- (a) evolution
- (b) ambition
- (c) bijection
- (d) cessation

Answer: (d)

Passage — for questions 67–71

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. Of the three activities of thought, word and deed, perhaps thought is the most _____ and powerful force, for it is the _____ of the other two. Success is achieved twice, once in the mind and the second time in the real world. No matter in whose mind thought occurs; its laser-like energy seeks a target. That's why we give so much importance to _____, seeking divine blessings before _____ on any project as we know that positive thinking is a strong force that can be _____ for the welfare and success of all.

67. the most _____ and powerful

- (a) potent
- (b) fragile
- (c) ineffective
- (d) disabled

Answer: (a)

68. it is the _____ of the other two.

- (a) sponsor
- (b) precursor
- (c) sensor
- (d) spoiler

Answer: (b)

69. importance to _____, seeking

- (a) fiction
- (b) affection
- (c) invocation
- (d) construction

Answer: (c)

70. blessings before _____ on any

- (a) dismantling
- (b) getting off
- (c) concluding
- (d) embarking

Answer: (d)

71. that can be _____ for the welfare

- (a) released
- (b) harnessed
- (c) indulgence
- (d) liberated

Answer: (b)

72. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: E-waste is valuable as a source of secondary raw material. Q: But it is also toxic if disposed of improperly. R: When we talk about recycling household and work place things, we tend to ignore or are less aware of how to deal with electrical and electronic waste (sometimes called e-waste). S: Due to rapid technology change, obsolescent items have created a fast growing mass of electronic waste around the globe.

- (a) RQPS
- (b) QSPR
- (c) PQSR
- (d) RPQS

Answer: (d)

73. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: This is the same whether you are at work or in your personal life. Q: Relationships are easy until there is an emotional turmoil. R: When you can change the interpretation in your mind of what you think you can change your emotions and shift the emotional quality of your relationships. S: When you can change the emotions in your relationships you open up entirely new possibilities in your life.

- (a) QRPS
- (b) QPRS
- (c) PSRQ
- (d) RQPS

Answer: (b)

74. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Having low self esteem would mean that you do not respect or value yourself highly. Q: You may be more likely to believe other people's negative comments rather than trust your own opinions. R: If you feel like this about yourself you will not feel in control and negativity may take hold of you. S: Your confidence may be low also and so you will not believe in your ability to be successful.

- (a) PRSQ
- (b) RSQP
- (c) QPSR
- (d) PQSR

Answer: (a)

75. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: This would bring a sense of closure to an issue that has seen about two decades of wrangling. Q: By clearing the path for 49 percent foreign investment in Air India (AI), the Centre has finally decided to push ahead on its privatisation. R: While the parliamentary standing committee on AI privatisation is yet to express its views, a sort of political consensus appears to be close at hand. S: There cannot be a more opportune time to push ahead with disinvestment; this, ironically, is despite the fact that the airline has improved its operational performance.

- (a) SPQR
- (b) PSQR
- (c) QPRS
- (d) PRQS

Answer: (c)

76. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The depletion of organic nutrients in the soil has reached alarming proportions, thanks to indiscriminate use of chemical fertiliser in Green Revolution areas. Q: As against an acceptable level of 'soil organic carbon' of well over 5 percent, soils in Punjab are said to have levels far below 1 percent. R: Besides, 5.3 billion tonnes of soil is eroded annually, at a rate of 16.4 tonnes/hectare. S: The nutrient imbalance has been skewed by the overuse of urea (N) vis-a-vis phosphatic (P in chemical parlance) and potassic (K) fertiliser.

- (a) SRPQ
- (b) QPSR
- (c) PSRQ
- (d) PQRS

Answer: (d)

77. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: While it is good to see SEBI taking a serious view of leaks and initiating suo motu action, bringing the perpetrators to book through such old-fashioned methods may be an uphill task. Q: But recent episodes of suspected insider trading through WhatsApp groups, in which analysts shared prescient tip-offs about upcoming results for top listed companies, reveals that the framework remains porous. R: The Ministry of Corporate Affairs and the Securities Exchange Board of India (SEBI) have lately redoubled their efforts to put in place a water-tight governance framework for listed firms. S: Initiating a probe into this episode, SEBI has interrogated analysts, conducted raids on stock brokers and deployed search-and-seizure powers to confiscate laptops and mobile phones.

- (a) RQSP
- (b) QSPR
- (c) SPQR
- (d) PRQS

Answer: (a)

78. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The philosophy of pragmatism goes something like this. Q: It is not possible for the mind to relate to anything other than ideas. R: The mind is such that it deals only with ideas. S: Therefore, it is not correct to think that the mind actually can ponder reality.

- (a) RQSP
- (b) RSPQ
- (c) PRQS
- (d) SQRP

Answer: (c)

79. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The basic reform they need is to change their holding structure to give them autonomy, as well as accountability, not a promise of no government interference. Q: PSBs need systemic reform to overhaul their current decision-making structure and culture. R: If the government does not want to free the banks from majority state ownership, it could at least put them at arm's remove, by creating a holding company that would hold the PSB equity, appoint PSB boards and supervise their functioning. S: It is surprising that after appointing the Banks Board Bureau, it has been given little role in reforming the PSBs.

- (a) PRQS
- (b) RQSP
- (c) RSPQ
- (d) QPRS

Answer: (d)

80. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A person employed to drive a private or hired car.

- (a) Amateur
- (b) Chauffeur
- (c) Connoisseur
- (d) Provocateur

Answer: (b)

81. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Costing nothing.

- (a) Fortis
- (b) Glottis
- (c) Gratis
- (d) Abatis

Answer: (c)

82. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Any new participant in some activity.

- (a) Neophyte
- (b) Holophyte
- (c) Mesophyte
- (d) Epiphyte

Answer: (a)

83. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A person who lives by himself.

- (a) Bemuse
- (b) Recluse
- (c) Applause
- (d) Abstruse

Answer: (b)

84. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Not allowing fluid to pass-through.

- (a) Envious
- (b) Impervious
- (c) Conscious
- (d) Nauseous

Answer: (b)

85. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A place where animals are slaughtered for consumption as food.

- (a) Reservoir
- (b) Abattoir
- (c) Memoir
- (d) Peignoir

Answer: (b)

86. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. One who runs away from justice.

- (a) Plaintive
- (b) Fugitive
- (c) Accretive
- (d) Adventives

Answer: (b)

87. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A slight fault that can be forgiven.

- (a) Venial
- (b) Bovial
- (c) Areial
- (d) Xenial

Answer: (a)

88. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A paradise with perpetual spring.

- (a) Epineurium
- (b) Elysium
- (c) Encomium
- (d) Eulogium

Answer: (b)

89. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A story that expresses ideas through symbols.

- (a) Armoury
- (b) Allegory
- (c) Amatory
- (d) Aleatory

Answer: (b)

90. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A period of interval between two regimes and governments.

- (a) Polygonum
- (b) Magnum
- (c) Interregnum
- (d) Presternum

Answer: (c)

91. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A decision made by public voting.

- (a) Anthracite
- (b) Chalcocite
- (c) Plebiscite
- (d) Reincite

Answer: (c)

92. Improve the bracketed part of the sentence. My sister (has ordered for) a new mobile phone.

- (a) has ordered
- (b) order
- (c) has ordered to
- (d) No improvement

Answer: (a)

93. Improve the bracketed part of the sentence. On holiday, Priya (prefers reading than going) for shopping.

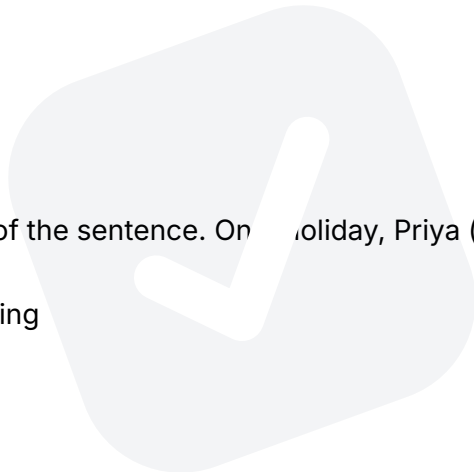
- (a) prefers reading rather going
- (b) prefers reading to going
- (c) preferred reading to go
- (d) No improvement

Answer: (b)

94. Improve the bracketed part of the sentence. In an industry where programmers search in (vain) for fresh ideas, it is no wonder that attention spans are short and cliché is king.

- (a) vein
- (b) wain
- (c) wane
- (d) No improvement

Answer: (d)



95. Improve the bracketed part of the sentence. The famous Dr. Gupta (is only) physician in our village.

- (a) is a only
- (b) is an only
- (c) is the only
- (d) No improvement

Answer: (c)

96. Improve the bracketed part of the sentence. My cousins insisted that I should watch the documentary (from beginning to the end).

- (a) from a beginning to end
- (b) from the beginning to the end
- (c) from the beginning to end
- (d) No improvement

Answer: (b)

97. Improve the bracketed part of the sentence. I wouldn't abase myself (by get) into an argument with him.

- (a) on get
- (b) in getting
- (c) by getting
- (d) No improvement

Answer: (c)

98. Improve the bracketed part of the sentence. Krishna accepted the invitation (on) alacrity.

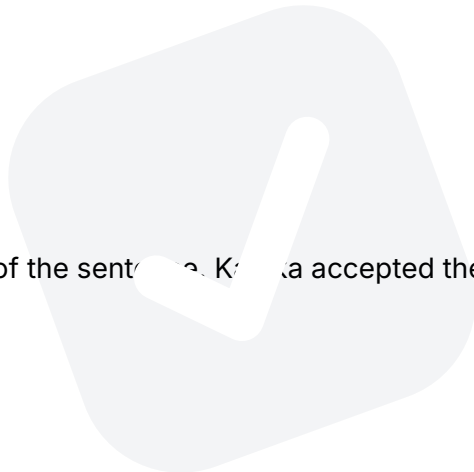
- (a) in
- (b) with
- (c) from
- (d) No improvement

Answer: (b)

99. Improve the bracketed part of the sentence. A captious attitude (causes often) difficulties in a relationship.

- (a) often causes
- (b) caused often
- (c) causing often
- (d) No improvement

Answer: (a)



100. Improve the bracketed part of the sentence. She broke down at his words uttered with blatant disregard for a (personal's) feelings.

- (a) personnel's
- (b) person's
- (c) person
- (d) No improvement

Answer: (b)

101. Improve the bracketed part of the sentence. His decision (will be fair) to everyone as he is the most disinterested party in this controversy.

- (a) fairing
- (b) will fair
- (c) had fair
- (d) No improvement

Answer: (d)

102. Improve the bracketed part of the sentence. She dithered every time she (make) a decision.

- (a) makes
- (b) had to make
- (c) will make
- (d) No improvement

Answer: (b)

103. Improve the bracketed part of the sentence. She emanated ebullience as she (learn) about her first rank in the exam.

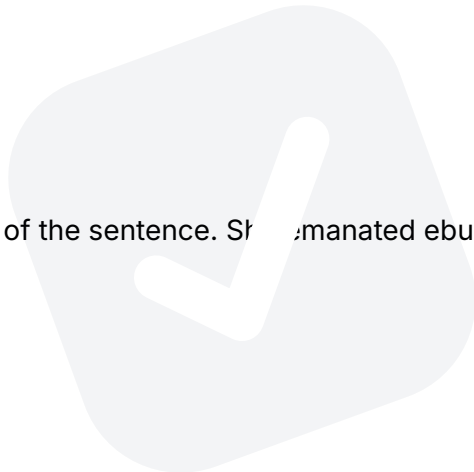
- (a) learnt
- (b) learning
- (c) had learn
- (d) No improvement

Answer: (a)

104. Improve the bracketed part of the sentence. The student (chose) to represent the school was the epitome of dedication and excellence.

- (a) chosen
- (b) is choosing
- (c) have chose
- (d) No improvement

Answer: (a)



105. Improve the bracketed part of the sentence. Life in (more) thriving towns is intimately connected with the local trades and industries.

- (a) much
- (b) much more
- (c) most
- (d) No improvement

Answer: (c)

106. Improve the bracketed part of the sentence. Keshav was (endowed on) rare talents.

- (a) endowed of
- (b) endowed upon
- (c) endowed with
- (d) No improvement

Answer: (c)

107. Improve the bracketed part of the sentence. The unpleasant feeling (passes) and she glanced guardedly up at him.

- (a) passing
- (b) has passed
- (c) passed
- (d) No improvement

Answer: (c)

108. Improve the bracketed part of the sentence. Affirmations are positive statements that (describes) a desired situation or goal and are often repeated, in order to get them impressed on the subconscious mind.

- (a) describing
- (b) describe
- (c) is describing
- (d) No improvement

Answer: (b)

109. Improve the bracketed part of the sentence. Through the practice of repeated affirmations, we can make great progress on our chosen path and (increasing) our magnetism to succeed in anything.

- (a) increased
- (b) have increased
- (c) increase
- (d) No improvement

Answer: (c)

110. Improve the bracketed part of the sentence. Everybody is aware that peaceful life respects non-violence and non-interference, yet it is difficult (to maintaining) peace only because public consciousness is not expansive enough to fully understand peace.

- (a) to maintain
- (b) maintaining
- (c) maintained
- (d) No improvement

Answer: (a)

111. Improve the bracketed part of the sentence. A beautiful landscape, full of green vegetation, will not just attract our attention but (fill us) with infinite satisfaction.

- (a) will fill us
- (b) filled us
- (c) fill them
- (d) No improvement

Answer: (a)

112. Improve the bracketed part of the sentence. Diversity typically provides fresh perspectives on issues, but it makes it more difficult (to unit) the team and reach agreements.

- (a) unify
- (b) unity
- (c) to unify
- (d) No improvement

Answer: (c)

113. Improve the bracketed part of the sentence. _____ dangerous and harmful to be guided in our life's course by hatreds and aversions, for they are wasteful of energy and limit and twist the mind, and prevent it (to perceiving) the truth.

- (a) from perceiving
- (b) upon perceiving
- (c) to perceive
- (d) No improvement

Answer: (a)

Passage — for questions 114–118

A passage is given with five questions following it. Read the passage carefully and select the best answer to each question out of the given four alternatives. Just as space permeates everything in the universe, love permeates every part, every aspect of creation. If there is one answer to the question, "How and why does this world exist?" the answer, in one word, is 'Love'. Rather, the answer is 'Pure Love', since the word 'love' has lost its meaning. Your very existence is an expression of pure unconditional love of the Source (you may call it Consciousness, Creator, God, Divine Self). This is the truth of your being. True love transcends both love and hatred. It is unconditional, unquestioning, boundless, unchanging love. It is overflowing love of the Source for the Source through all of creation. True love is way beyond the personalized love that two or more individuals assert on one another. Personalized love, though apparently selfless, is rooted in desires and conditional satisfaction. We have been brought up in a society that judges love based on conditions. We have been made to believe that we can receive love only when we fit into people's expectations. If we are not good enough, we will be deprived of love. These beliefs have influenced the collective psyche of families, groups, communities, and societies since generations to such an extent that love has been reduced to fear of denial. We need to shift from the paradigm of false conditional love to the essence of pure unconditional love. The experience of true love comes with surrender of the false 'I', in letting go of the feeling of separateness. Without this sacrifice, it is not possible to attain divine love. When this separate 'I' is discarded, you embrace everything in oneness and catch a glimpse of pure love. True love can be experienced only through giving, not by demanding. People who exist in your life are not here to love you. They are here to remind you that you are the Source of Love. By knowing that you are the Source of love, you can love yourself, instead of waiting to receive love from the world. Ask yourself, "Why do I need an agent to love myself?" Waiting for the world to love you, is like hiring an agent to love yourself! It is time for you to honor yourself as the Source of love. You have undertaken this human journey to realize and express the boundless love that you truly are.

114. What can be the suitable title to the passage ?

- (a) Understanding the true love
- (b) Conditional love
- (c) Role of 'I' in love
- (d) Selflessness

Answer: (a)

115. What does 'source' refers to in the last line of the second para of the passage?

- (a) God
- (b) Human being
- (c) Man's ego
- (d) Living beings other than humans

Answer: (a)

116. According to the passage, which of the following statement is not TRUE?

- (a) World exists because of pure love.
- (b) Conditional love never gives the fear of denial.
- (c) Human being himself is a source of love.
- (d) True love is not the one that two or more individuals assert on one another.

Answer: (b)

117. According to the passage, whom to honour as the source of love?

- (a) Family
- (b) Community
- (c) Society
- (d) Yourself

Answer: (d)

118. Which of the following statement(s) is/are TRUE about pure love?

- (a) World exists not because of love but because of pure love.
- (b) Pure love is experienced with surrender of the false 'I'.
- (c) It is experienced by giving and not by demanding something.
- (d) All of these

Answer: (d)

Passage — for questions 119–123

Read the passage carefully and select the best answer to each question out of the given four alternatives. By practicing mindfulness and other principles, we become more aware of and present to our fears and others' fears, bearing witness as a way of healing and empowering. We see the spiritual path as intertwined with the path of social action, with contemplation and action parts of the same whole, each nourishing and guiding the other. Acknowledging that our well-being depends on others makes caring for others' well-being a moral responsibility. Through a "mindful citizen" exercise, we create a story articulating who we are as individuals who are also part of communities. This exercise helps us move beyond cynicism, complacency, and despair, instead infusing us with a sense of purpose. We embrace our gifts, resolving to do our part to promote a sense of common humanity as a means toward social justice. With this exercise, I believe we can help students bridge their divides and replace anger and distrust with compassion and connections – just as I witnessed between Shirley and Tiffany. Shirley returned to class after a brief absence, keeping a cool distance from Tiffany. But over the weeks spent together they gradually came to know each other. They practiced seeing and listening, sharing stories so different that they felt bewildered as to how they could overcome the gap. But they found that acknowledging their differences led them to discover a place of deep connection in commonalities, such as being raised by grandmothers, and even wounds, including childhood trauma, that they never imagined existed. In assessments of these classes, students say that these small groups become "healing communities," where we overcome victimization and claim agency. Healing occurs as we transcend an "us vs. them" mentality, crossing borders and forging connections. These communities show a way of reducing intergroup prejudice and fostering inclusion based in psychology research and pedagogical practice.

119. What makes the others' well-being a moral responsibility for us?

- (a) By way of our concerned nature.
- (b) As our own well-being depends on others well-being.
- (c) It depends on one's upbringing.
- (d) It is mentioned as a fundamental duty in our Indian Constitution.

Answer: (b)

120. What does the “mindful citizen” exercise help us in?

- (a) To be cynical
- (b) Live in despair
- (c) Be complacent
- (d) To get purpose of life

Answer: (d)

121. How students can replace their anger and distrust?

- (a) With the help of compassionate connections.
- (b) By diverting their mind.
- (c) By going into deep meditation.
- (d) By doing some physical exercise.

Answer: (a)

122. What was the reason behind the strong connection between Shirley and Tiffany?

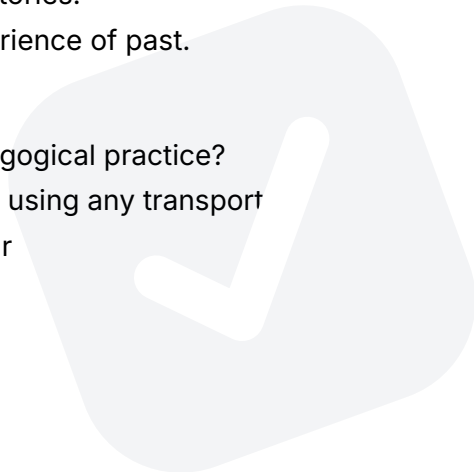
- (a) By sharing different stories.
- (b) Commonalities in their stories.
- (c) Discussion on fairy tale stories.
- (d) Sharing their horror experience of past.

Answer: (b)

123. What do you mean by pedagogical practice?

- (a) Going on foot rather than using any transport
- (b) Related to child behaviour
- (c) Mindful games
- (d) Relating to teaching

Answer: (d)



Passage — for questions 124–128

A passage is given with five questions following it. Read the passage carefully and select the best answer to each question out of the given four alternatives. He wasn't the first, nor would he be the last, but the wiry, bespectacled man from Gujarat is certainly the most famous of the world's peaceful political dissidents. Mohandas Gandhi – also affectionately known as Mahatma – led India's independence movement in the 1930s and 40s by speaking softly without carrying much of a big stick, facing down the British colonialists with stirring speeches and non-violent protest. More than anything else, historians say, Gandhi proved that one man has the power to take on an empire, using both ethics and intelligence. Urges Britain to quit India It is hard to imagine the thin, robed Gandhi working in the rough and tumble world of law, but Gandhi did get his start in politics as a lawyer in South Africa, where he supported the local Indian community's struggle for civil rights. Returning to India in 1915, he carried over his desire to improve the situation of the lower classes. Gandhi quickly became a leader within the Indian National Congress, a growing political party supporting independence, and traveled widely with the party to learn about the local struggles of various Indian communities. It was during those travels that his legend grew among the Indian people, historians say. Gandhi was known as much for his wit and intelligence as for his piety. When he was arrested several more times over the years for his actions during the movement, Gandhi calmly fasted in prison, believing that his death would embarrass the British enough to spur independence, which had become the focus of his politics by 1920. Gandhi's non-cooperation movement, kicked off in the early 1920s, called for Indians to boycott British goods and traditions and become self-reliant. His most famous protest came in 1930, when Gandhi led thousands of Indians on a 250-mile march to a coastal town to produce salt, on which the British had a monopoly.

124. Who is 'he' referred to in the first paragraph of the passage?

- (a) Narendra Modi
- (b) Mahatma Gandhi
- (c) Dalai Lama
- (d) Martin Luther King

Answer: (b)

125. Which of the following can help one to "take on" an empire?

- (a) By acting ethically and intelligently.
- (b) By getting violent as and when required.
- (c) By being a good orator.
- (d) By speaking softly.

Answer: (a)

126. What led to the growth of legend of Mahatma Gandhi among the Indians?

- (a) He being a very promising lawyer returning from South Africa.
- (b) His non-violent nature.
- (c) His travel to India with INC to learn about the local struggle of Indians.
- (d) His support to local Indian communities in South Africa.

Answer: (c)

127. Bapu was known for his:

- (a) intelligence
- (b) wit
- (c) piety
- (d) All of these

Answer: (d)

128. According to the passage, British had a monopoly of producing which of the product?

- (a) Indigo
- (b) Khadi
- (c) Salt
- (d) Rice

Answer: (c)

Passage — for questions 129–133

Read the passage carefully and select the best answer to each question out of the given four alternatives. India's title triumph in the Under-19 cricket World Cup at the Bay Oval in New Zealand seemed inevitable. Prithvi Shaw's boys, astutely coached by Rahul Dravid, maintained an unbeaten record through their three-week sojourn. The rousing campaign commenced with a 100-run win against Australia on January 14; in subsequent games, Papua New Guinea, Zimbabwe, Bangladesh and Pakistan were all emphatically defeated. There were no big-game nerves and even in the muchhyped semifinal against Pakistan, India pocketed a facile 203-run victory. In the summit clash against Australia, Shaw's boys followed their template of dominance. Australia was bowled out for 216 and India cruised home in 38.5 overs with eight wickets to spare, and enjoyed the added lustre of opener Manjot Kalra's unbeaten 101. Through the tournament India found diverse heroes. Fittingly, its batting troika of Shaw, Kalra and Shubman Gill, along with opener Kamlesh Nagarkoti and spinner Anukul Roy, found a berth in the International Cricket Council Under-19 World Cup team, essentially a tribute to the best players on view in the championship. Cricketing excellence allied with the resultant celebrity status, especially during the teenage years, can be a double-edged sword and it helped that in the dressing room there was the calming presence of Dravid. As the ecstatic players leapt and photo-bombed after clinching the trophy, Dravid cut through the hype and said that this win should not be the team's defining memory as each individual cricketer has much more to achieve in his career. Dravid has a point. India has won the Under-19 World Cup on four occasions, including the previous golden runs in 2000, 2008 and 2012. From among these champion sides, only a few graduated to the big stage. Yuvraj Singh and Virat Kohli came through the under-19 ranks and managed to carve a niche for themselves, but Unmukt Chand, who led the team to the Cup in 2012, and then featured in a soft drink advertisement besides writing a book, has been unable to make it to the Indian senior team.

129. According to the passage, who is the captain of the U-19 Cricket World Cup team?

- (a) Prithvi Shaw
- (b) Rahul Dravid
- (c) Manjot Kalra
- (d) Shubman Gill

Answer: (a)

130. Against which country, the U-19 Cricket match semi final got much hyped in India?

- (a) Pakistan
- (b) Australia
- (c) Bangladesh
- (d) Zimbabwe

Answer: (a)

131. Which one quality of Rahul Dravid is mentioned in the passage as a captain of U-19 Cricket team of India?

- (a) Calmness
- (b) Dominate
- (c) Aggressiveness
- (d) Sincerity

Answer: (a)

132. What does Rahul Dravid mean by saying that U-19 Cricket World Cup victory of India should not be the "team's defining memory"?

- (a) He meant to say that it is just a start of career of each cricketer in the team and they should focus on achieving more.
- (b) He wants them to rest as the tournament was very stressful for them.
- (c) He wants Indian children to pay more focus on cricket as their career choice.
- (d) None of these

Answer: (a)

133. Who was the captain of the U-19 Cricket team of India who won the 2012 World Cup?

- (a) Virat Kohli
- (b) Anukul Roy
- (c) Prithvi Shaw
- (d) Unmukt Chand

Answer: (d)

Passage — for questions 134–138

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. For me the _____ and the chill of those nights dissolved into those little flames of fire that for hours made us live in a wonderland, in a _____ fair of fireflies, and made us _____ there's nothing that can blow those divine lights _____. In my mind I can still hear the jingling sounds of _____ tiny bells that grandma used to ring during the puja.

134. For me the _____ and the chill of those nights

- (a) darkly
- (b) dark
- (c) darkness
- (d) darker

Answer: (c)

135. in a _____ fair of fireflies,

- (a) magnificent
- (b) magnificently
- (c) magnificence
- (d) magnification

Answer: (a)

136. and made us _____ there's nothing that can blow

- (a) belief
- (b) believe
- (c) believably
- (d) beliefs

Answer: (b)

137. those divine lights _____. In my mind I can

- (a) from
- (b) of
- (c) for
- (d) off

Answer: (d)

138. the jingling sounds of _____ tiny bells that gran a

- (a) these
- (b) this
- (c) those
- (d) that

Answer: (c)

Passage — for questions 139–143

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. Very simply, a checklist is a list of items required, things to be done or points to be considered, used as a reminder. This is clear. Is the _____ implication equally clear? Perhaps not. A checklist is purely objective, no _____ is involved. That means, if the checklist is framed as a set _____ questions, the answer to every question can only be a binary "Yes" _____ "No" and nothing in between; no shades of grey. Such objectivity is the very antithesis of the education system today, both in the way teaching happens and in the _____ of the student.

139. Is the _____ implication equally clear? Perhaps not.

- (a) consequences
- (b) consequence
- (c) consequential
- (d) consequentially

Answer: (c)

140. A checklist is purely objective, no _____ is involved.

- (a) subjectiveness
- (b) subjective
- (c) subjectivity
- (d) subjects

Answer: (c)

141. is framed as a set _____ questions, the answer

- (a) of
- (b) off
- (c) for
- (d) from

Answer: (a)

142. question can only be a binary "Yes" _____ "No" and nothing in between;

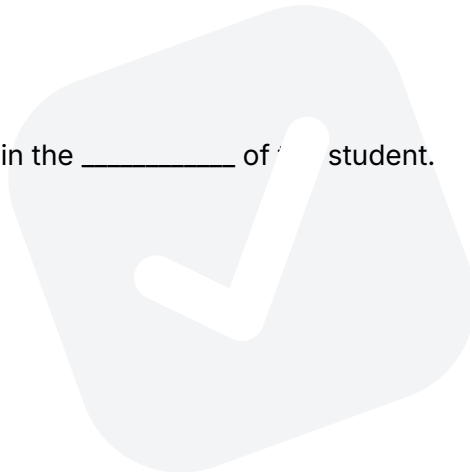
- (a) and
- (b) or
- (c) but
- (d) also

Answer: (b)

143. way teaching happens and in the _____ of _____ student.

- (a) evaluative
- (b) evaluate
- (c) evaluable
- (d) evaluation

Answer: (d)



Passage — for questions 144–148

Read the passage carefully and choose the best answer to each question out of the four alternatives. I don't know whether the Madras Photographic Society has anything to do with the recently-publicised Chennai Photo Biennales, the first last year and the next scheduled for 2018, but participant or not, it certainly deserves a bow for being the country's first photographic society. Its founder was an Army doctor, Alexander Hunter. The Society was founded in 1857, shortly after Lord Canning arrived as Governor-General. Canning and Lady Canning, both photography enthusiasts, were responsible for creating the famed Government series, The People of India. Hunter had still earlier, in 1850, privately started the Madras School of Arts. The School, taken over by Government in 1852, moved from Popham's Broadway to Poonamallee High Road. There, he and an eight-member committee revised the syllabus, offering two streams, Industrial and Artistic. Hunter was put in charge of the institution, renamed the Government School of Industrial Arts, in 1855. It was the first formal school of Art in the country. In it, Hunter introduced Photography. Hunter retired in 1868, to be succeeded by Robert Chisholm. No mean photographer, Hunter encouraged the School, it is now the Government College of Arts and Crafts to build up a photographic collection. Unfortunately, little is left of his work, especially the monuments of South India captured by Government photographer Linnaeus Tripe and his assistant C Iyawsawmi. Hunter himself did a series of pictures of the 'Seven Pagodas' (Mahabalipuram) and worked with his wards on photographs of the five hill tribes of the Nilgiris. It was at a prize-giving of the School that Hunter urged the Governor to provide it more suitable premises. They came up on the PH Road site in Chisholm's time and to his design — and remain there.

144. Besides Artistic which was the other course on offer at the erstwhile Madras School of Arts?

- (a) Industrial
- (b) History
- (c) Journalism
- (d) Craft

Answer: (a)

145. Government College of Arts and Crafts shifted to which place during the tenure of Robert Chisholm?

- (a) Nilgiri Hills
- (b) Popham's Broadway
- (c) Poonamallee High Road
- (d) Government quarters

Answer: (c)

146. Who was in charge of the Government School of Industrial Arts before Chisholm?

- (a) Hunter
- (b) Lady Canning
- (c) Iyawsawmi
- (d) Tripe

Answer: (a)

147. Who is credited for creating the famous 'People of India' photography series?

- (a) Alexander Hunter
- (b) Robert Chisholm
- (c) Linnaeus Tripe
- (d) Lord Canning

Answer: (d)

148. Alexander Hunter was by profession a _____.

- (a) Photographer
- (b) Artist
- (c) Teacher
- (d) Doctor

Answer: (d)

Passage — for questions 149–153

Read the passage carefully and choose the best answer to each question out of the four alternatives. It is a labour of love and the result of painstaking research. Chikankari - A Lucknawi Tradition by Paola Manfredi, an Italian, is a book that shows her close and long association with the craft. Lucknow's chikankari is known across the world yet very little research or documentation has been done. Articles or features have appeared off and on but this book is amongst the first of its kind, which aims to document the vast treasure called Chikan. What makes the book extremely interesting is that unlike other books that tend to rely on second hand material, with exhaustive references and quotes, Paola Manfredi has filled her tome with passionate grass-roots level research. The narrative more in the nature of a personal journey, with all the quirks and street-smart practicality, makes the book refreshing. As Paola says in the book, it is not a scholarly or academic research but more of a documentation of the world of chikankari. Paola questions the use of chikan as a word for embroidery, highlighting that it has a broader connotation, encompassing haute couture, the fine art of making a garment, embroidering it and finishing it with finesse. She is no stranger to chikankari having worked with SEWA and several craftsmen. Her love for white on white embroidery also found a calling in chikan.

149. Paola came to India to work in textile exports and as she says, "If you like textiles ... India is a heaven, an inexhaustible treasure trove." Name one type of garment design style that Paola loves?

- (a) Embroidery on cotton cloth
- (b) Colorful embroidery
- (c) White on white embroidery
- (d) Silk work on khadi cloth

Answer: (c)

150. Paola came to India to work in textile exports and as she says, "If you like textiles ... India is a heaven, an inexhaustible treasure trove." Why did Paola come to India?

- (a) To visit Lucknow
- (b) To write a book
- (c) To study chikankari
- (d) To work in textile exports

Answer: (d)

151. Paola came to India to work in textile exports and as she says, "If you like textiles ... India is a heaven, an inexhaustible treasure trove." When did Paola get her first experience of chikankari?

- (a) When she was still in Italy
- (b) When she was working with SEWA
- (c) When she started writing her book on chikankari
- (d) When she was looking to buy some haute couture

Answer: (b)

152. Paola came to India to work in textile exports and as she says, "If you like textiles ... India is a heaven, an inexhaustible treasure trove." The book, 'Chikankari - A Lucknawi Tradition' is best described as a _____ the art of chikankari.

- (a) documentation of
- (b) academic research on
- (c) dissertation on
- (d) report on

Answer: (a)

153. Paola came to India to work in textile exports and as she says, "If you like textiles ... India is a heaven, an inexhaustible treasure trove." What makes the book, 'Chikankari - A Lucknawi Tradition' interesting?

- (a) It is based on personal experience and observation
- (b) It contains all types of chikan designs
- (c) It is illustrated to highlight the beauty of the art
- (d) The fact that it has been written by a foreigner

Answer: (a)

154. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The driver said, "I have been waiting here at the airport since two hours for my master."

- (a) The driver said that he had been waiting there at the airport since two hours for his master.
- (b) The driver said that he had been waiting here at the airport since two hours for his master.
- (c) The driver said that he has been waiting there at the airport since two hours for his master.
- (d) The driver said that he has been waiting here at the airport since two hours for his master.

Answer: (a)

155. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My mother said, "We went to a market that is five kilometers from here."

- (a) My mother said that they had gone to a market that was five kilometers from here.
- (b) My mother said that they have gone to a market that was five kilometers from there.
- (c) My mother said that they had gone to a market that was five kilometers from there.
- (d) My mother said that they have gone to a market that was five kilometers from here.

Answer: (c)

156. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My sister said to me, "You didn't help me yesterday so I will not help you now."

- (a) My sister said to me that I had not helped her the day before so she would not help me then.
- (b) My sister said to me that I have not helped her the day before so she would not help me now.
- (c) My sister said to me that I have not helped her yesterday so she would not help me then.
- (d) My sister said to me that I had not helped her yesterday so she would not help me now.

Answer: (a)

157. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The children said, "They were busy playing thus they did not notice the stranger."

- (a) The children said that they had been busy playing so they have not noticed the stranger.
- (b) The children said that they had been busy playing so they had not noticed the stranger.
- (c) The children said that they have been busy playing so they had not noticed the stranger.
- (d) The children said that they have been busy playing so they have not noticed the stranger.

Answer: (b)

158. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The family said, "We were watching TV when we heard the news."

- (a) The family said that they had been watching TV when they had heard the news.
- (b) The family said that they had been watching TV when they have had heard the news.
- (c) The family said that they have been watching TV when they had heard the news.
- (d) The family said that they have been watching TV when they have had heard the news.

Answer: (a)

159. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The candidate said, "I had passed the entrance test but could not present myself for the interview round held last month."

- (a) The candidate said that he had passed the entrance test but could not be presenting himself for the interview round held the month before.
- (b) The candidate said that he has passed the entrance test but could not present himself for the interview round that was held the month before.
- (c) The candidate said that he had passed the entrance test but could not present himself for the interview round that was held the month before.
- (d) The candidate said that he has passed the entrance test but could not be presenting himself for the interview round held the month before.

Answer: (c)

160. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said, "I had not received the passport hence I could not attend the conference held last year."

- (a) He said that he had not received the passport then he could not be attending the conference held last year.
- (b) He said that he has not received the passport then he could not attend the conference held the month before.
- (c) He said that he had not received the passport, hence he could not attend the conference held last year.
- (d) He said that he has not received the passport so he could not be attending the conference held last year.

Answer: (c)

161. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said, "I will go to Mumbai someday next month."

- (a) He said that he would go to Mumbai someday the following month.
- (b) He says that he would go to Mumbai someday the following month.
- (c) He said that he will go to Mumbai someday the following month.
- (d) He says that he will go to Mumbai someday the following month.

Answer: (a)

162. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The manager said, "I will not waste any further time and start the work today itself."

- (a) The manager said that he would not waste any further time and start the work today itself.
- (b) The manager said that he will not waste any further time and start the work that day itself.
- (c) The manager said that he will not waste any further time and start the work today itself.
- (d) The manager said that he would not waste any further time and start the work that day itself.

Answer: (d)

163. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My neighbours said, "We will not be driving this car anymore as it has become unreliable."

- (a) My neighbours said that they would not be driving that car anymore as it had become unreliable.
- (b) My neighbours said that they would not be driving that car anymore as it has become unreliable.
- (c) My neighbours said that they will not be driving that car anymore as it had become unreliable.
- (d) My neighbours said that they will not be driving that car anymore as it has become unreliable.

Answer: (a)

164. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My sister said to my mother, "When can I have dinner? I hardly have had anything to eat since noon today."

- (a) My sister asked my mother when she could have her dinner and said that she hardly has had anything to eat since noon that day.
- (b) My sister asked my mother when she can have her dinner and said that she hardly had had anything to eat since noon that day.
- (c) My sister asked my mother when she can have her dinner and said that she hardly has had anything to eat since noon that day.
- (d) My sister asked my mother when she could have her dinner and said that she hardly had had anything to eat since noon that day.

Answer: (d)

165. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said, "I started the job today."

- (a) He said that he has started the job today.
- (b) He said that he had started the job that day.
- (c) He said that he had had started the job that day.
- (d) He said that he has had started the job that day.

Answer: (b)

166. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said, "I had gone to my native place a month before."

- (a) He said that he had gone to his native place a month before.
- (b) He said that he had gone to his native place last month.
- (c) He said that he has gone to his native place the month before.
- (d) He said that he has gone to his native place last month.

Answer: (a)

167. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. They said to me, "We will help your team if you sign on this document."

- (a) They said to me that they would help my team if I signed on that document.
- (b) They said to me that they will help my team if I signed on this document.
- (c) They said to me that they would be helping my team if I signed on that document.
- (d) They said to me that they will help my team if I sign on this document.

Answer: (a)

168. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said, "This man will be waiting for you here at the lobby."

- (a) He said this that man would be waiting for me there at the lobby.
- (b) He said that that man would be waiting for me there at the lobby.
- (c) He said that that man would be waiting for me here at the lobby.
- (d) He said this that man would be waiting for me here at the lobby.

Answer: (b)

169. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. She said, "I will have my report finished by tomorrow."

- (a) She said that she would have her report finished by tomorrow.
- (b) She said that she will have her report finished by the next day.
- (c) She said that she will have her report finished by tomorrow.
- (d) She said that she would have her report finished by the next day.

Answer: (d)

170. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The host asked, "Did you come by train?"

- (a) The host asked whether I have come by train.
- (b) The host asked whether I had come by train.
- (c) The host asked in case I have come on train
- (d) The host asked in case I have come by train

Answer: (b)

171. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. She said, "I will be making the dinner now, so tell me what you wish to eat?"

- (a) She said that she would be making the dinner then so we should tell her that we wished to eat.
- (b) She said that she would be making the dinner then so we should tell her what we wished to eat.
- (c) She said that she would be making the dinner now so we should tell her what we wished to eat.
- (d) She said that she would be making the dinner now so we should tell her that we wished to eat.

Answer: (b)

172. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My mother said, "I will have cooked the food by then thus I can join you all for the movie."

- (a) My mother said that she would have cooked the food by then so she can join us for the movie.
- (b) My mother said that she will have cooked the food by then so she could join us for the movie.
- (c) My mother said that she would have cooked the food by then so she could join us for the movie.
- (d) My mother said that she will have cooked the food by then so she can join us for the movie.

Answer: (c)

173. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My father said, "We have been living here since the day this house was built."

- (a) My father said that they had been living here since the day that house was built.
- (b) My father said that they had been living there since the day that house had been built.
- (c) My father said that they have been living there since the day that house were built.
- (d) My father said that they have been living here since the day this house were being built.

Answer: (b)

174. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My neighbour said, "I bought a new car last week."

- (a) My neighbour said that he had bought a new car last week.
- (b) My neighbour said that he had bought a new car the week before.
- (c) My neighbour said that he has bought a new car the week before.
- (d) My neighbour said that he has bought a new car last week.

Answer: (b)

175. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The artist said, "I was painting a picture here at the bank of this river."

- (a) The artist said that he had been painting a picture here at the bank of that river.
- (b) The artist said that he had been painting a picture there at the bank of this river.
- (c) The artist said that he had been painting a picture there at the bank of that river.
- (d) The artist said that he had been painting a picture here at the bank of this river.

Answer: (c)

176. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My brother said, "I was not making a noise thus I did not disturb the neighbours."

- (a) My brother said that he had not been making a noise so he has not been disturbing the neighbours.
- (b) My brother said that he was not making a noise so he had not disturbed the neighbours.
- (c) My brother said that was not making a noise so he has not disturbed the neighbours.
- (d) My brother said that he had not been making a noise so he had not disturbed the neighbours.

Answer: (d)

177. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. They said, "This is the stadium where we had won the match."

- (a) They said that that was the stadium where they had won the match.
- (b) They said that that was the stadium where they had won that match.
- (c) They said that that is the stadium where they had won the match.
- (d) They said that that is the stadium where they had won that match.

Answer: (a)

178. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My colleague said, "I will start a new assignment tomorrow."

- (a) My colleague said that he would start a new assignment tomorrow.
- (b) My colleague said that he will start a new assignment the next day.
- (c) My colleague said that he would start a new assignment the next day.
- (d) My colleague said that he will start a new assignment tomorrow.

Answer: (c)

179. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The farmer said, "I will be feeding the cows hence I will eat my lunch later."

- (a) The farmer said that he would be feeding the cows hence he will eat his lunch later.
- (b) The farmer said that he would be feeding the cows hence he would eat his lunch later.
- (c) The farmer said that he will be feeding the cows hence he would eat his lunch later.
- (d) The farmer said that he will be feeding the cows hence he will eat his lunch later.

Answer: (b)

180. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My brother said, "I will have finished my work by the time you leave from this place."

- (a) My brother said that he would have finished his work by the time we are leaving this place.
- (b) My brother said that he would have finished his work by the time we were leaving this place.
- (c) My brother says that he would have finished his work by the time we have left from this place.
- (d) My brother said that he would have finished his work by the time we left from that place.

Answer: (d)

181. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. Every Sunday my mother cooks food for the orphanage.

- (a) Cooking of the food has been done by my mother for the orphanage.
- (b) Food is being cooked by my mother every Sunday for the orphanage.
- (c) My mother for the orphanage every Sunday has cooked food.
- (d) Every Sunday food for the orphanage is cooked by my mother.

Answer: (d)

182. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I have sent you an email last week.

- (a) Sending of the email by me to you had been done last week itself.
- (b) Emailing has been done my me to yourself last week.
- (c) An email has been sent to you by me last week.
- (d) Email is being sent by me to you last week itself.

Answer: (c)

183. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. He writes a poem everyday for her.

- (a) Writing of a poem by him for her has been done everyday.
- (b) Everyday he has written a poem for her.
- (c) A poem is written by him for her everyday.
- (d) He has himself written a poem for her everyday.

Answer: (c)

184. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I gaze at the stars from my balcony.

- (a) Gazing at the stars has been done by me from the balcony.
- (b) The stars are being gazed at by me from the balcony.
- (c) The stars are gazed at from the balcony by me.
- (d) From my balcony I have gazed at the stars.

Answer: (c)

185. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I drink a glass of milk for breakfast everyday.

- (a) A glass of milk is drunk by me everyday for breakfast.
- (b) Drinking of a glass of milk has been done by me everyday.
- (c) Everyday for breakfast I have drunk a glass of milk.
- (d) I have myself everyday drank milk for breakfast.

Answer: (a)

186. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The policeman carries a baton whenever he goes on a round.

- (a) Carrying of a baton is done by the policeman whenever he has gone on a round.
- (b) The policeman has never gone on around without carrying a baton.
- (c) Going on a round has been done by the policeman by carrying a baton.
- (d) A baton is carried by the policeman whenever he goes on a round.

Answer: (d)

187. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. Does he ever drink tea?

- (a) Is tea ever drunk by him?
- (b) Has drinking of tea ever been done by him?
- (c) He never does drink tea, does he?
- (d) Tea drinking has never been done by him isn't it?

Answer: (a)

188. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The painters are painting my house.

- (a) Painting of my house is being done by the painters.
- (b) The painters had painted my house.
- (c) My house has had been painted by the painters.
- (d) My house is being painted by the painters.

Answer: (d)

189. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The auctioneers are conducting the auction.

- (a) The auction is being conducted by the auctioneers.
- (b) Conducting of the auction has been done by the auctioneers.
- (c) Conduction of the auctioning has been done by the auctioneers.
- (d) Conduction of the auctioning is being done by the auctioneers.

Answer: (a)

190. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. Have you finished the task?

- (a) Has finishing of the task been done by yourself?
- (b) Has the task been finished by you?
- (c) Have the task been finished by you?
- (d) Had the task been finished by yourself?

Answer: (b)

191. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The powerful headlights of the truck blinded me for a while.

- (a) Blinding of me was done by the powerful headlights for a while.
- (b) I was blinded for a while by the powerful headlights of the truck.
- (c) I myself was blinded by the headlights of the truck which were powerful.
- (d) The powerful headlight belonging to the truck have had me blinded.

Answer: (b)

192. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The fire will burn this house.

- (a) Burning of this house will be done by the fire.
- (b) The firing would be burning this house.
- (c) This house will be burnt by the fire.
- (d) This is the house that the fire will be burning.

Answer: (c)

193. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. No one answered my call for help.

- (a) Answering my call for help was not done by anyone.
- (b) I myself have not got any answer for my help.
- (c) Calling for help has been done by me but no one answered.
- (d) My call for help was not answered for no one.

Answer: (d)

194. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The moist air will corrode the beam.

- (a) Corroding of the beam will be done by the moist air.
- (b) Corrosion of the beam by the moist air would be done.
- (c) The beam would be under corrosion by moist air.
- (d) The beam will be corroded by moist air.

Answer: (d)

195. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The rain creates small puddles along the path.

- (a) Small puddles are created by the rain along the path.
- (b) Creating of small puddles along the path was done by the rains.
- (c) Creation of small puddles by the rains has been done along the path.
- (d) Small puddling has been done by the rain along the path.

Answer: (a)

196. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The puppy spilled the milk as it drank.

- (a) Spilling of the milk has been done by the puppy while drinking it.
- (b) The milk was spilt by the puppy as it drank.
- (c) While drinking it the puppy has spilt the milk.
- (d) The milk was being drunk by the puppy when it was spilled.

Answer: (b)

197. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I wrote a harsh letter to the editor.

- (a) Writing of a harsh letter has been done by me to the editor.
- (b) I myself have written a letter which is harsh to the editor.
- (c) The editor will get a harsh letter which I wrote.
- (d) A harsh letter was written by me to the editor.

Answer: (d)

198. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I eat sprouts regularly to stay healthy.

- (a) Eating of sprouts has been done by me regularly to stay healthy.
- (b) Staying healthy by myself has been done by regular eating of sprouts.
- (c) To stay healthy sprouts are eaten by me regularly.
- (d) I myself have eaten regularly sprouts to stay healthy.

Answer: (c)

199. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. She laughed at the antics of the jester.

- (a) Laughing at the antics of the jester was done by her.
- (b) She herself laughs at the antics of the jester.
- (c) The antics of the jester were laughed at by her.
- (d) Her laughter was to the antics of the jester.

Answer: (c)

200. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The boxer lands an upper cut to the chin of his opponent.

- (a) Landing of an upper cut was done by the boxer to the chin of his opponent.
- (b) The chin of the opponent is where the upper cut of the boxer has landed.
- (c) Upper cutting of the chin of his opponent has been done by the boxer.
- (d) An upper cut was landed to the chin of his opponent by the boxer.

Answer: (d)

Answer key

Answer key as marked in the Staff Selection Commission's response sheet. "—" means the sheet did not show it clearly.

English Language and Comprehension

1	(c)	2	(c)	3	(a)	4	(a)	5	(a)	6	(c)	7	(b)	8	(c)
9	(c)	10	(b)	11	(c)	12	(a)	13	(c)	14	(b)	15	(a)	16	(c)
17	(c)	18	(a)	19	(c)	20	(c)	21	(c)	22	(b)	23	(c)	24	(a)
25	(a)	26	(b)	27	(c)	28	(a)	29	(b)	30	(a)	31	(a)	32	(b)
33	(a)	34	(a)	35	(a)	36	(b)	37	(c)	38	(b)	39	(c)	40	(d)
41	(b)	42	(b)	43	(c)	44	(b)	45	(a)	46	(c)	47	(b)	48	(a)
49	(d)	50	(a)	51	(d)	52	(c)	53	(a)	54	(d)	55	(b)	56	(a)
57	(a)	58	(b)	59	(c)	60	(d)	61	(a)	62	(a)	63	(b)	64	(c)
65	(d)	66	(d)	67	(a)	68	(b)	69	(c)	70	(d)	71	(b)	72	(d)
73	(b)	74	(a)	75	(c)	76	(d)	77	(a)	78	(c)	79	(d)	80	(b)
81	(c)	82	(a)	83	(b)	84	(b)	85	(b)	86	(b)	87	(a)	88	(b)
89	(b)	90	(c)	91	(c)	92	(a)	93	(b)	94	(d)	95	(c)	96	(b)
97	(c)	98	(b)	99	(a)	100	(b)	101	(d)	102	(b)	103	(a)	104	(a)
105	(c)	106	(c)	107	(c)	108	(b)	109	(c)	110	(a)	111	(a)	112	(c)
113	(a)	114	(a)	115	(a)	116	(b)	117	(d)	118	(d)	119	(b)	120	(d)
121	(a)	122	(b)	123	(d)	124	(b)	125	(a)	126	(c)	127	(d)	128	(c)
129	(a)	130	(a)	131	(a)	132	(a)	133	(d)	134	(c)	135	(a)	136	(b)
137	(d)	138	(c)	139	(c)	140	(c)	141	(a)	142	(b)	143	(d)	144	(a)
145	(c)	146	(a)	147	(d)	148	(a)	149	(c)	150	(d)	151	(b)	152	(a)
153	(a)	154	(a)	155	(c)	156	(a)	157	(b)	158	(a)	159	(c)	160	(c)
161	(a)	162	(d)	163	(a)	164	(d)	165	(b)	166	(a)	167	(a)	168	(b)
169	(d)	170	(b)	171	(b)	172	(c)	173	(b)	174	(b)	175	(c)	176	(d)
177	(a)	178	(c)	179	(b)	180	(d)	181	(d)	182	(c)	183	(c)	184	(c)
185	(a)	186	(d)	187	(a)	188	(d)	189	(a)	190	(b)	191	(b)	192	(c)
193	(d)	194	(d)	195	(a)	196	(b)	197	(d)	198	(c)	199	(c)	200	(d)