

PREVIOUS YEAR PAPER

## SSC CGL 2017 Tier II — English Language and Comprehension — 17 February 2018

SSC CGL · 17 February 2018 · 3:15 PM - 5:15 PM

200 questions · marks per question not printed on the response sheet · 120 minutes

Questions from the Staff Selection Commission's paper of 17 February 2018, 3:15 PM - 5:15 PM. Each question is followed by its answer, and the answer key is repeated on the last page.

Take it as a timed practice test: [exambharo.com/ssc-cgl/previous-year-papers/ssc-cgl-2017-tier-2-english-17-feb/](http://exambharo.com/ssc-cgl/previous-year-papers/ssc-cgl-2017-tier-2-english-17-feb/)

### English Language and Comprehension

1. In the following question, out of the given four alternatives, select the one which best expresses the meaning of the given word. Guzzle

- (a) Sip
- (b) Imbibe
- (c) Starve
- (d) Release

**Answer: (b)**

2. In the following question, out of the given four alternatives, select the one which best expresses the meaning of the given word. Hound

- (a) Critic
- (b) Migrate
- (c) Beagle
- (d) Variable

**Answer: (c)**

3. In the following question, out of the given four alternatives, select the one which best expresses the meaning of the given word. Embargo

- (a) Barrier
- (b) Prescribe
- (c) Comfort
- (d) Justify

**Answer: (a)**

4. In the following question, out of the given four alternatives, select the one which is opposite in meaning of the given word. Swindle

- (a) Insert
- (b) Dupe
- (c) Ample
- (d) Honesty

**Answer: (d)**

5. In the following question, out of the given four alternatives, select the one which is opposite in meaning of the given word. Vista

- (a) Confront
- (b) Contour
- (c) Blindness
- (d) Outlook

**Answer: (c)**

6. In the following question, out of the given four alternatives, select the one which is opposite in meaning of the given word. Tempestuous

- (a) Stress
- (b) Toil
- (c) Calm
- (d) Examine

**Answer: (c)**

7. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Whoop it up

- (a) Be continually reminded of an unpleasant topic
- (b) Enjoying in a noisy way, usually in a group
- (c) Be totally ignorant or incompetent
- (d) Used as an exhortation to overcome or be rid of something

**Answer: (b)**

8. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Vantage

- (a) A complete disaster
- (b) Having similar views or attitude to something
- (c) To look out for something without particular attention
- (d) Used to emphasize the degree to which something occurs

**Answer: (d)**

9. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Up against the wall

- (a) To take care of themselves and their own interests and safety
- (b) In a disorderly fashion
- (c) In an inextricable situation
- (d) Performing well in a difficult or competitive situation

**Answer: (c)**

10. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Reap the whirlwind

- (a) Providing that other factors or circumstance remain the same
- (b) Suffer negative consequences as a result of one's actions
- (c) An indication that something is accepted or regarded favourably
- (d) Believing that moderation is more satisfying than excess

**Answer: (b)**

11. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Of the first water

- (a) Leading a comfortable life
- (b) Acting contrary to the one's interests
- (c) Critically important
- (d) Of the best quality

**Answer: (d)**

12. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Weather the storm

- (a) Be absolutely unwilling to cooperate
- (b) Fall over in a sudden or dramatic way
- (c) Survive a period of difficulty
- (d) Dispute a decision or choice already made

**Answer: (c)**

13. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Set your wheels

- (a) Set an activity in motion
- (b) Waste your time or efforts
- (c) A firmly held belief
- (d) With great affection or enthusiasm

**Answer: (b)**

14. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Wear the green willow

- (a) To do something for someone as an act of kindness
- (b) Suffer unrequited love
- (c) Cause someone to be very frightened
- (d) Producing a lavish celebrating feast

**Answer: (b)**

15. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Wild and woolly

- (a) Uncouth in appearance or behaviour
- (b) Either too much of something or too little
- (c) Near to perfection
- (d) Ignoring all obligations

**Answer: (a)**

16. In the following question, out of the given four alternatives, select the alternative which best expresses the meaning of the Idiom/Phrase. Give it a whirl

- (a) To be engaged in cheating
- (b) To completely destroy something
- (c) Attach or criticize someone
- (d) To try out something

**Answer: (d)**

17. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Killer of prophet

- (a) Mariticide
- (b) Vaticide
- (c) patricide
- (d) Sororicide

**Answer: (b)**

18. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A person who preserves the skin of animals

- (a) Biloquist
- (b) Philologist
- (c) Taxidermist
- (d) Oculist

**Answer: (c)**

19. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A government by the military class

- (a) Kratocracy
- (b) Pantisocracy
- (c) Stratocracy
- (d) Mobocracy

**Answer: (c)**

20. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Obsession for wine

- (a) Ethnomania
- (b) Oenomania
- (c) Egomania
- (d) Idolomania

**Answer: (b)**

21. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. A person's last performance

- (a) Prognosis
- (b) Elegy
- (c) Memoir
- (d) Swan song

**Answer: (d)**

22. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Eating mud

- (a) Equivorous
- (b) Limivorous
- (c) Calcivorous
- (d) Fructivorous

**Answer: (b)**

23. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Killing of birds

- (a) Herbicide
- (b) Avicide
- (c) Vulpicide
- (d) Matricide

**Answer: (b)**

24. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Love for dogs

- (a) Paedophilia
- (b) Sinophile
- (c) Canophilia
- (d) Zoophilia

**Answer: (c)**

25. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Lack of civic-mindedness or of patriotism

- (a) Iconomachy
- (b) Incivism
- (c) Shag
- (d) Clergy

**Answer: (b)**

26. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Study of snakes

- (a) Philology
- (b) Phrenology
- (c) Ophilology
- (d) Upology

**Answer: (c)**

27. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Preferring or attracted to sunlight

- (a) Lithophilous
- (b) Heliophilous
- (c) Topophilia
- (d) Homophile

**Answer: (b)**

28. In the following question, out of the four alternatives, select the alternative which is the best substitute of the phrase. Mutual discourse

- (a) Soliloquy
- (b) Obloquy
- (c) Colloquy
- (d) Eloquence

**Answer: (c)**

29. In the following question, four words have been given out of which one word is incorrectly spelt. Select the incorrectly spelt word.

- (a) Declension
- (b) Labyrinth
- (c) Quintessence
- (d) Pandemonioun

**Answer: (d)**

30. In the following question, four words have been given out of which one word is incorrectly spelt. Select the incorrectly spelt word.

- (a) Irrepresible
- (b) Irrefutable
- (c) Irrevocable
- (d) Irresistible

**Answer: (a)**

31. In the following question, four words have been given out of which one word is incorrectly spelt. Select the incorrectly spelt word.

- (a) Acquaintance
- (b) Ascendance
- (c) Claervoyance
- (d) Countenance

**Answer: (c)**

32. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. Lateral thinking method is \_\_\_\_\_ with creation of new ideas that is a procedure and readiness to look at things in a diverse approach.

- (a) regressive
- (b) neoconservative
- (c) aggressive
- (d) apprehensive

**Answer: (d)**

33. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. Time perception raises a number of \_\_\_\_\_ puzzles, including what it means to say we perceive time.

- (a) discriminating
- (b) intriguing
- (c) boring
- (d) befooling

**Answer: (b)**

34. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. The theoretical framework is finished by identifying indicators to be used in the \_\_\_\_\_ of the success of such policies.

- (a) evaluation
- (b) completion
- (c) formation
- (d) rotation

**Answer: (a)**

35. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. Many national surveys \_\_\_\_\_ that malnutrition is common in developed countries.

- (a) wheal
- (b) reveal
- (c) sheal
- (d) vineal

**Answer: (b)**

36. In the following question, the sentence given with blank to be filled in with an appropriate word. Select the correct alternative out of the four and indicate it by selecting the appropriate option. Operant conditioning can be described as a learning \_\_\_\_\_ that is used to modify or change a person's behaviour through experiences and consequences.

- (a) method
- (b) object
- (c) goal
- (d) suspect

**Answer: (a)**

37. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. Many firms fail because when they begin (1)/ exporting, they have not research the (2)/ target markets or have not planned enough. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (b)**

38. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. Part of what a man learns will measurable (1)/ as specific knowledge and skills, while (2)/ another part involves changes. (3)/ No error(4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

39. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. He explained that the pillars of tribalism (1)/ that humans rely on for security would always (2)/ counter any significant culture or social change. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (c)**

40. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. There is a barrier among the egghead and (1)/ the hoipolloi and it would be lazy (2)/ idealism to ignore it. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

41. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Credit when used responsibly, can achieve a great number (1)/ of positive things in our lives, such as (2)/ financing and paying of our dream hybrid car college tuition fees. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (c)**

42. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. As with people, some monkeys are lazy, (1)/ like those who sleep all day in the zoo, (2)/ and some were industrious. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (c)**

43. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. The postman travelled by the cycle, often wading through (1)/ swamps or passed through jungles (2)/in order to reach the villages (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (b)**

44. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. No matter what Ashoka did in his earlier (1)/ years, in the ending he proved to be uncommonly (2)/ virtuous and wise. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (b)**

45. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. Modern medicines has scored significant victories (1)/ against both infection and trauma - (2)/ the major causes of ill health and death. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

46. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. If life existed on Mars, it is most likely to be in (1)/ the form of bacteria buried deep in (2)/ the planet's permafrost or lichens. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

47. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. Can India make it to a leadership position (1)/ or will it be retained the 'fast train-going-slow' (2)/ image it always had? (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (b)**

48. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. The priest class took upon itself the monopoly (1)/ of scriptural knowledge and interpretation (2)/ of the same to its own advantage. (3)/ No error (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

49. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. He said that he thought off politics right when (1)/ he was studying Intermediate and that (2)/ he had no fear of politics. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

50. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. While provisions on equality and non-discrimination (1)/ would promote equal opportunity, (2)/ in the process, reservation at jobs should not be denied. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (c)**

51. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. Government has reportedly made its displeasure known, (1)/ particularly on the speed and stealth with which (2)/ the negotiations are completed. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (c)**

52. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. This will explains the decision taken(1)/ to impose a blockade on the country in (2)/ the midst of a crisis. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

53. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. He built the theatre as a tribute to his rootings and the thought of it outlasting him, (2)/ would surely have given him the greatest joy. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

54. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. As several studies shows over (1)/ the years, the annual data is useful in (2)/ reviewing trends of extreme events. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (a)**

55. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select 'No Error'. The most effective measure to keep (1)/ our roads safe is enforcement of rules (2)/ with zero tolerance to any violate rule. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (c)**

56. In the following question, some part of the sentence may have errors. Find out which part of the sentence has an error and select the appropriate option. If a sentence is free from error, select No Error. Service providers cannot stand in the way of a (1)/ consumer's access to content, it should have being provided (2)/ without any hindrance. (3)/ No error. (4)

- (a) 1
- (b) 2
- (c) 3
- (d) 4

**Answer: (b)**

**Passage — for questions 57–61**

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. The entry of foreign media has to be \_\_\_\_\_ by strict rules. Any intention to \_\_\_\_\_ the country politically or economically or any attempt at cultural \_\_\_\_\_ in order to make the country a slave to the designs of international powers would not be \_\_\_\_\_. If the foreign media is keen on making its presence on the Indian soil, respect for the country's unity and \_\_\_\_\_ is essential.

57. The entry of foreign media has to be \_\_\_\_\_ by strict rules.

- (a) governed
- (b) rejected
- (c) dejected
- (d) retained

**Answer: (a)**

58. Any intention to \_\_\_\_\_ the country politically.

- (a) grapple
- (b) cripple
- (c) scruple
- (d) strip

**Answer: (b)**

59. cultural \_\_\_\_\_ in order to make the country.

- (a) absenteeism
- (b) clonism
- (c) imperialism
- (d) dogmatism

**Answer: (c)**

60. would not be \_\_\_\_\_ If the foreign media.

- (a) abated
- (b) confiscated
- (c) assimilated
- (d) tolerated

**Answer: (d)**

61. country's unity and \_\_\_\_\_ is essential.

- (a) accountability
- (b) responsibility
- (c) integrity
- (d) vulnerability

**Answer: (c)**

**Passage — for questions 62–66**

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. Our reputation and image is most definitely determined by our \_\_\_\_\_. Also our \_\_\_\_\_ tend to be habit forming, in that we have a \_\_\_\_\_ to act in a particular manner. Hence most people are \_\_\_\_\_ by their deeds and seem to have little control over their actions. We usually act according to or in response to our surroundings-our circumstances and the environment which to a great extent \_\_\_\_\_ our priorities and objectives.

62. is most definitely determined by our \_\_\_\_\_.

- (a) deeds
- (b) needs
- (c) creed
- (d) breed

**Answer: (a)**

63. Also our \_\_\_\_\_ tend to be habit.

- (a) actings
- (b) avocations
- (c) bisections
- (d) predispositions

**Answer: (d)**

64. we have a \_\_\_\_\_ to act in a particular manner.

- (a) immensity
- (b) propensity
- (c) viscosity
- (d) virtuously

**Answer: (b)**

65. people are \_\_\_\_\_ by their deeds and seem.

- (a) born
- (b) alive
- (c) shaped
- (d) killed

**Answer: (c)**

66. environment which to a great extent \_\_\_\_\_ our priorities.

- (a) questions
- (b) clarify
- (c) petrify
- (d) modifies

**Answer: (d)**

**Passage — for questions 67–71**

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. Violence takes a heavy toll and affects public life \_\_\_\_\_. High or low, known or unknown, rich or poor, popular or unpopular, no one is safe or secure today. It appears that one can harm anybody at any time and at \_\_\_\_\_. A mad and sad rat race is on to make money and \_\_\_\_\_ power at any cost and by any means. The result is that no political party or group can now \_\_\_\_\_ into claim to total innocence in so far as \_\_\_\_\_ of violence against innocent person for personal or political gains is concerned. Violent demonstrations, rallies, hartals have become the order of the day.

67. Violence takes a heavy toll and affects public life \_\_\_\_\_.

- (a) adversely
- (b) moderately
- (c) relatively
- (d) ultimately

**Answer: (a)**

68. It appears that one can harm anybody at any time and at \_\_\_\_\_.

- (a) wish
- (b) will
- (c) drill
- (d) still

**Answer: (b)**

69. make money and \_\_\_\_\_ power at any cost.

- (a) retain
- (b) sustain
- (c) gain
- (d) maintain

**Answer: (c)**

70. no political party or group can now \_\_\_\_\_ into claim.

- (a) lie
- (b) laid
- (c) lain
- (d) lay

**Answer: (d)**

71. so far as \_\_\_\_\_ of violence against innocent person.

- (a) penetration
- (b) precipitation
- (c) perpetration
- (d) interpretation

**Answer: (c)**

72. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: We may see alcohol and tobacco advertisements everywhere, on television, in newspaper, on street ads card etc. Q: But we know the truth is alcohol and cigarette are harmful for people's health and sometimes it may bring us effects to self-impression. R: Alcohol ads usually create several feints to tell people that alcohol is good for people and induce people to drink. S: On the other hand, the malign influence of advertisements shows smoking as something "cool".

- (a) PRSQ
- (b) PSQR
- (c) QRSP
- (d) RSPQ

**Answer: (a)**

73. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: If the intention is just to consume whatever comes from the West, then it is harmful. Q: Some of its effects are really helping and positive as it increases initiative and entrepreneurship qualities provided taken in that spirit. R: At the same time state's strategic intervention is essential because more than 40% of people live below poverty line. S: The impact of economic reforms are mixed.

- (a) SRQP
- (b) SQPR
- (c) RQPS
- (d) QPSR

**Answer: (b)**

74. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The political awakening cannot be an isolated phenomenon; it requires some changes in social structure so that woman can enjoy as important a place as man occupies. Q: Unfortunately our customs and traditions conspired with her economic dependence to make her unimportant in our society. R: Democracy in India can be a success only when the Indian women are politically awakened. S: Moreover they should be free to express their opinion, to act as they like and to assert themselves in all departments of life.

- (a) PSQR
- (b) SQPR
- (c) PRSQ
- (d) RPSQ

**Answer: (d)**

75. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: No partner is expected to air the views of a particular group in public. Q: The only requirement is that the coalition partners have to stick to a code of conduct. R: Every coalition party has to own the responsibility for all government policies or actions. S: Experience has now shown that a coalition government can run as smoothly as any single party government.

- (a) QRPS
- (b) RQPS
- (c) SQRP
- (d) PQSR

**Answer: (c)**

76. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Biographies of great men can also help us in learning good manners. Q: Courtesy and politeness is the key to good manners. R: No doubt these are little words but if they are spoken at the right moment and in a soft and sweet voice, they are bound to work wonders. S: The use of polite words like "Sorry", "Please", "Thank you", "Beg your pardon", "Sir" etc. creates a healthy impact on the minds of others.

- (a) PRSQ
- (b) RPSQ
- (c) QPSR
- (d) SPQR

**Answer: (c)**

77. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: One has to work hard to establish, develop and maintain deep and lasting bonds with those who matter in one's life. Q: As "Man is not an island entire of itself", he cannot be happy in isolation. R: Humans live out their life in the company of their family, friends, colleagues, superiors, even total strangers in buses and lifts. S: And, brick by brick, they must build their relationship with each one, to lay a secure foundation for their road to happiness.

- (a) SPRQ
- (b) RQSP
- (c) QSPR
- (d) QRSP

**Answer: (d)**

78. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Superstitions mean an irrational belief in or notion of the ominous significance of a particular thing, circumstance, or the like. Q: This is a universal phenomenon cutting across caste, communal, and even national boundaries. R: All over the globe, people have superstitions, although the superstitions may vary from country to country or from region to region. S: Nor does education drives away superstitions completely.

- (a) PQRS
- (b) SQRP
- (c) QRPS
- (d) RPSQ

**Answer: (a)**

79. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Superstitions exist throughout the world despite scientific advances. Q: One cannot heed anybody's sneezes if one has to be punctual on duty or 'cannot miss a flight. R: But the spread of science and education among the masses has certainly given rise to a significant number of persons who do not believe in these superstitions. S: The compulsions of modern life have also caused some of the superstitions to fade out.

- (a) RPSQ
- (b) SQRP
- (c) SRQP
- (d) PRSQ

**Answer: (d)**

80. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: All these ensure that the world we live in grows a new skin every few years. Q: These influences do, of course, work on humankind but they have the greatest impact on that section of society which is on the threshold of discovery-discovery of the self, of life and of living. R: The life and times of two generations cannot be identical or even similar, thanks to modern research, progress in science, faster and easier communications and even distasteful things like inflation and population explosion. S: These changes in due course affect our thinking and influence our attitudes, expectations, behavioural patterns and values.

- (a) PSQR
- (b) RPSQ
- (c) QSPR
- (d) QPSR

**Answer: (b)**

81. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: A certain moral code of conduct is ultimately necessary to ensure that the society does not fall prey to degeneration of values, which would lead to rampant sufferings and ultimately chaos. Q: Society's concerns are our concerns: anything capable of causing a detrimental impact on it in the short term or in course of time is ultimately bound to affect us and our children. R: When we talk about social morality of any kind, what comes into play is our ability to feel for the well-being of our society. S: It is a concern to help the society by safeguarding it from unwanted ills and malaise and ensuring its well-being that is at the root of social morality.

- (a) PSQR
- (b) RPSQ
- (c) QPSR
- (d) PQRS

**Answer: (b)**

82. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Those who say death should be the punishment in some cases, agree that it is to be in special cases alone, the most heinous and gravest of crimes. Q: They feel that it is only fear of severe punishment that will deter the criminal and reduce the occurrence of heinous crimes. R: The advocates and the abolitionists of capital punishment have their own arguments in support of their stand. S: The most prominent argument put forth by the advocates of the death penalty is that of deterrence.

- (a) RPSQ
- (b) PQSR
- (c) SQPR
- (d) QPSR

**Answer: (a)**

83. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: There was once a time when people looked forward to the lazy evenings. Q: They had a simple choice of programmes on Doordarshan. R: It was entirely up to them- to watch or not to watch the selected presentation. S: Today, the satellite and Cable Television have stormed the media world of information and entertainment.

- (a) PSQR
- (b) RQPS
- (c) PQRS
- (d) QPRS

**Answer: (c)**

84. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: He wanted to do something to deliver the humanity from all such misery. He reflected on this problem for long. Q: Siddhartha was greatly touched as he saw an old man, a sick man and a dead body. R: At last on hearing some words from the mouth of a hermit which encouraged him to renounce the world, he decided to leave the palace and go into the forest for meditation. S: Before going, he had a lasting glance on his beloved wife Yashodhra and son, Rahul, who were enjoying a sound sleep at midnight.

- (a) PRSQ
- (b) RPQS
- (c) PQRS
- (d) QPRS

**Answer: (d)**

85. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: The main manifestations of violence in recent times have been extremism, terrorism, assassination by bombs and bullets. Q: In the modern world, violence has taken many forms, each signifying the evil side of man and his design to destroy the principle of equity, justice and truth. R: Another related activity is the hijacking of aircrafts, vehicles etc. S: A new dimension to the cult of violence has been added by the cult of kidnapping of innocent person and subsequent black mail.

- (a) QPSR
- (b) PSRQ
- (c) PRQS
- (d) SRPQ

**Answer: (a)**

86. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Children with poor phonological skills progress more poorly. Q: The consensus concerns the causal role of phonological skills in young children's reading progress. R: Studies of the factors governing reading development in young children have achieved a remarkable degree of consensus over the past two decades. S: Children who have good phonological skills, or good phonological awareness become good readers and good spellers.

- (a) QSPR
- (b) SPQR
- (c) RQSP
- (d) PQRS

**Answer: (c)**

87. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: Then the liberalisation process became inevitable. Q: It encourages initiative, entrepreneurship and competition which is very vital for growth of the economy. R: In due course of time our institutions became stagnant, corrupt and inefficient due to permit raj and centralized control. S: Liberalisation enhances economic activities.

- (a) PQSR
- (b) RPSQ
- (c) QPRS
- (d) RSQP

**Answer: (b)**

88. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: As a result, they are more able to live in harmony with themselves and with the world that surrounds them. Q: Stabilizing meditation is catalogued as one of the hardest techniques of meditation because followers must keep their minds under total control for long period of time. R: The benefits of this meditation, according to the followers, is that meditators can experience full understanding of their thoughts and ideas. S: This consists of maintaining full attention to their role object focus.

- (a) QSRP
- (b) PQRS
- (c) QPSR
- (d) PRQS

**Answer: (a)**

89. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: They feel that during their time, young boys and girls were better behaved, more obedient, and had greater respect for their elders. Q: Young people on the other hand, feel that they are capable enough to learn on their own rather than lean heavily on the older generation for any guidance. R: The people belonging to the older generation always wonder as to what has gone wrong with the new generation. S: They feel that a lack of respect for the old will ruin and spell disaster for the young.

- (a) PRSQ
- (b) SPQR
- (c) PRQS
- (d) RPSQ

**Answer: (d)**

90. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P: About 30 new hydro projects are now under execution with an installed capacity of 5,600 MW. Q: However, with the rapid increase in demand for power, higher priority was given to the pithead super thermal power stations as their gestation period was smaller than that of the hydel schemes. R: Many projects were taken up for execution after independence and at one time (1962-63), the capacity contribution from hydro schemes was equal to thermal schemes. S: The first hydro generating unit in India was commissioned in Darjeeling (W.Bengal) in 1897.

- (a) RQPS
- (b) SRQP
- (c) QPSR
- (d) PQRS

**Answer: (b)**

91. The question below consists of a set of labelled sentences. These sentences, when properly sequenced form a coherent paragraph. Select the most logical order of sentences from among the options. P. Farmers could no longer pay their loans and some banks were closed down. Q. Prices dropped due to increased supply, which was followed by a drought. R. The country was well advanced in technology and farmers increased their production levels. S. The Great Depression in America began with overproduction and low prices in the agricultural sector.

- (a) RQPS
- (b) QPSR
- (c) PSRQ
- (d) SRQP

**Answer: (d)**

92. Improve the bracketed part of the sentence. Internet providers would not block content because it would (not to be make economic sense) and consumers would not stand for it.

- (a) not be making economical sense
- (b) not be make economical sense
- (c) not make economic sense
- (d) No improvement

**Answer: (c)**

93. Improve the bracketed part of the sentence. "An interview after the campaign ends (is the normal) for every candidate and every campaigner in every election," he said.

- (a) is the norm
- (b) is the normally
- (c) is continuity
- (d) No improvement

**Answer: (a)**

94. Improve the bracketed part of the sentence. The tribunal noted that the driver of the (offend) truck did not lead any evidence in rebuttal of the claims.

- (a) offending
- (b) offending
- (c) offence
- (d) No improvement

**Answer: (b)**

95. Improve the bracketed part of the sentence. We have made progress in our development journey, and people (came) out in large numbers to vote for development.

- (a) had come
- (b) coming
- (c) will come
- (d) No improvement

**Answer: (c)**

96. Improve the bracketed part of the sentence. (It has been seen) as a "prestige battle" for the PM and a litmus test for the president of the opposition party.

- (a) It have been seen
- (b) It is being seen
- (c) It had being seen
- (d) No improvement

**Answer: (b)**

97. Improve the bracketed part of the sentence. The company hopes to eventually provide Singapore with the second-biggest electric car-sharing service in the world, (second to Paris only).

- (a) second only to Paris
- (b) second to only Paris
- (c) only second to Paris
- (d) No improvement

**Answer: (a)**

98. Improve the bracketed part of the sentence. While two judges in the majority said the practice was arbitrary and, therefore, unconstitutional, the third judge called it (legally).

- (a) illegally
- (b) illegal
- (c) legality
- (d) No improvement

**Answer: (b)**

99. Improve the bracketed part of the sentence. The Centre would reconsider its draft and limit its scope to just providing relief to women, (instead of creating a new regulative).

- (a) instead of creating a new regulatory
- (b) instead of making a new regulator
- (c) instead of creating a new regulation
- (d) No improvement

**Answer: (c)**

100. Improve the bracketed part of the sentence. The duo's network was (made to learn identify) true signals using previously vetted signals; they then studied the weaker signals.

- (a) made to learn to identify
- (b) made to learning to identify
- (c) made learning to identify
- (d) No improvement

**Answer: (a)**

101. Improve the bracketed part of the sentence. It also indicates the caveats and failure modes in the model need to be improved before (been used independently).

- (a) been using independently
- (b) being used independently
- (c) been independently
- (d) No improvement

**Answer: (b)**

102. Improve the bracketed part of the sentence. The B109 funds are intended to offset the loss of wages due to TB, and to help with (both travelling and nutrition).

- (a) both traveled and nutrition
- (b) both travelling and nutritional
- (c) both travel and nutrition
- (d) No improvement

**Answer: (c)**

103. Improve the bracketed part of the sentence. But understanding what constitutes such (a miracle diet), and making sure that patients get it, isn't as straightforward as it seems.

- (a) a miraculous diet
- (b) a miracling diet
- (c) an miracling diet
- (d) No improvement

**Answer: (a)**

104. Improve the bracketed part of the sentence. The Centre's bid to dispel the pall of gloom over the economy (have been helped) in recent weeks by a rating.

- (a) had been help
- (b) has been helped
- (c) have been helping
- (d) No improvement

**Answer: (b)**

105. Improve the bracketed part of the sentence. Expensive oil could hit consumption and public investment and dent private investment (what is not a path) to a sustained revival.

- (a) who is not a path
- (b) whom is not a path
- (c) which is not a path
- (d) No improvement

**Answer: (c)**

106. Improve the bracketed part of the sentence. Without any exaggeration, the provision will ensure that legislators (keep a voice) in finalizing the terms and conditions of the agreement.

- (a) have a voice
- (b) head a voice
- (c) lost a voice
- (d) No improvement

**Answer: (a)**

107. Improve the bracketed part of the sentence. (As soon after the players arrived) in decorated cars, the ceremony began with traditional African drummers and dancers blowing conch shells.

- (a) Soon after the players arrive
- (b) Soon after the players arrived
- (c) As soon as the players arrived after
- (d) No improvement

**Answer: (b)**

108. Improve the bracketed part of the sentence. (They have hold), it is in the fitness of things that the legislature should be taken into confidence on Brexit.

- (a) They have holding
- (b) They have held
- (c) They has held
- (d) No improvement

**Answer: (b)**

109. Improve the bracketed part of the sentence. Whatever said and done, (not less vital) is the future of the border separating Northern Ireland from the Irish Republic.

- (a) any less vital
- (b) more less vital
- (c) no less vital
- (d) No improvement

**Answer: (c)**

110. Improve the bracketed part of the sentence. It nuances the larger debate on whether such votes should override the will of the legislature, (or guided it further).

- (a) or guide it further
- (b) or guide it to farther
- (c) or guidance further
- (d) No improvement

**Answer: (a)**

111. Improve the bracketed part of the sentence. A new chapter (may been put forth) that India gained Independence only in the last one year. It was not in 1947.

- (a) may have been putted forth
- (b) may be put forth
- (c) may be left forth
- (d) No improvement

**Answer: (b)**

112. Improve the bracketed part of the sentence. According to an official spokesperson, polling was held amid tight security arrangements in 29 municipal councils and panchayats (over the State).

- (a) besides the State
- (b) behind the State
- (c) across the State
- (d) No improvement

**Answer: (c)**

113. Improve the bracketed part of the sentence. Election was an 'opinion minus democracy' in which the innocent and helpless (people were pitted among) government's muscle power State machinery.

- (a) people were pitted against
- (b) people are pitted against
- (c) people would pitted against
- (d) No improvement

**Answer: (a)**

**Passage — for questions 114–118**

Read the passage carefully and select the best answer to each question out of the given four alternatives. The conclusion of World Trade Organization's 11th biennial ministerial conference at Buenos Aires was worrisome. From an Indian standpoint, there was no loss as status quo continues in the most important issue: the right to continue the food security programme by using support prices. But the inability of the negotiators to reach even one substantive outcome suggests that WTO's efficacy is under question. As a 164-country multilateral organisation dedicated to crafting rules of trade through consensus, WTO represents the optimal bet for developing countries such as India. Strengthening WTO is in India's best interest. Perhaps the biggest threat to WTO's efficacy today is the attitude of the US. The world's largest economy appears to have lost faith in the organisation and has begun to undermine one of its most successful segments, the dispute redressal mechanism. This is significant as the US has been directly involved in nearly half of all cases brought to WTO. Separately, large groups of countries decided to pursue negotiations on e-commerce, investment facilitation and removal of trade obstacles for medium and small scale industries. By itself this should not weaken WTO. But it comes at a time when there is growing frustration with gridlock at WTO. India did well to defend its position on its food security programme. The envisaged reform package which will see a greater use of direct cash transfers to beneficiaries will be in sync with what developed countries do. But it's important for India to enhance its efforts to revitalize WTO. In this context, India's plan to organise a meeting of some countries early next year is a step in the right direction. WTO represents the best available platform to accommodate interests of a diverse set of nations. Therefore, India should be at the forefront of moves to fortify it.

114. Why was the WTO's 11th biennial ministerial conference worrisome?

- (a) Denial of status quo.
- (b) Inability of negotiators to reach to substantive outcome for the problems.
- (c) Rift in the policies suggested by WTO on IPR.
- (d) Non-cooperation from Indian government on various matters.

**Answer: (b)**

115. What is the biggest threat to WTO's efficacy today?

- (a) India being not working in its best interest.
- (b) Lost of faith in WTO by US.
- (c) Negotiators of WTO are not decision takers.
- (d) WTO's lame attitude towards global trade.

**Answer: (b)**

116. Which of the following nation is keen to fortify its interest on WTO platform?

- (a) USA
- (b) Japan
- (c) Russia
- (d) India

**Answer: (d)**

117. Which of the following is the most successful segments of the WTO mentioned in the passage?

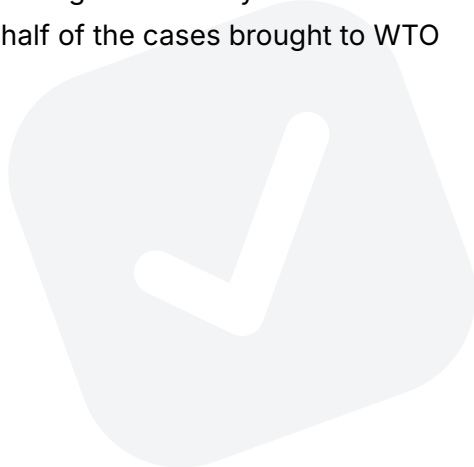
- (a) Dispute redressal mechanism
- (b) Intellectual Property Rights
- (c) Reviewer of government's trade policies.
- (d) Agreement on trade in services.

**Answer: (a)**

118. According to the passage, which of the following statement is NOT true?

- (a) 11th WTO conference was held at Nairobi.
- (b) India's take on food security programme in the WTO conference was positive.
- (c) US is termed as the world's largest economy.
- (d) US is involved directly in half of the cases brought to WTO

**Answer: (a)**



**Passage — for questions 119–123**

Read the passage carefully and select the best answer to each question out of the given four alternatives. One should consciously engage in activities that will nourish your soul. Just as we nourish the body, we need to nurture the soul to connect to the creative power of the universe and to manifest joy in our lives. Often, we forget to address the soul, lost as we are in a jungle of material and sensual pleasures. But the more you embrace what feeds your soul, the happier you become. So if you want to enjoy the abundance of life, engage in what enriches your soul. Nurturing the soul is all about finding calm amidst chaos. There are a number of practices that empower people towards this end including silent contemplation, various forms of meditation, yoga and tai chi. However, the rigor and discipline involved in the pursuit of such practices often seems to discourage people. Add to this, the temptations of the material world that leave little time and motivation for anyone to pursue the spiritual path. Poet Walt Whitman declared: "Whatever satisfies the soul is truth". The good news is that simple, everyday activities can also nutrify the soul — like spending time in the midst of nature, dancing in the rain or just putting thoughts on paper. Do whatever is calming and pleases you. Creative pursuits are particularly appealing as inside each one of us, there is an artist craving for release and awaiting an opportunity for expression. One of the ways to indulge the artist within is to get started with the practice of any one or more of the creative art forms such as music, singing, dancing, acting, drawing, painting, sculpting, poetry, fiction or essay writing. When you engage in such soul nourishing activities, all thought and energy gets focused toward goal accomplishment. At this point, you will find that even unknown forces of the universe are conniving to assist you in your amateurish but sincere attempts. As you progress, you are motivated to do better. You touch and access a faculty, a part of you that you never knew existed. Your inner artist is unleashed, baring the beauty of your soul that has found a fond medium of expression. For instance, a sculptor's soul is seen in his artwork; a musician's in his compositions; an actor's in his acting, a painter's in his paintings and so on. It is immaterial whether your effort is an immaculate artwork or just a clumsy attempt by a layperson. The idea is to try, be inspired and to create giving free rein to the mind. As Michelangelo remarked: "I saw the angel in the marble and carved until I set him free!"

119. According to the passage, what makes a person happy?

- (a) A soulful music.
- (b) A soulful sculptures art.
- (c) Freeing our mind.
- (d) Embracing what feeds our soul.

**Answer: (d)**

120. According to the passage, why even our amateurish attempts motivate us?

- (a) Because even unknown forces of the universe are assisting us in them.
- (b) Because we never knew that this part ever existed inside us.
- (c) Because these amateur attempts of ours are insincere ones.
- (d) Because they still are clumsy and need improvement.

**Answer: (a)**

121. What activities can nutrify soul?

- (a) Creative activities that needs your involvement.
- (b) Any activity that doesn't touch the soul.
- (c) Peaceful and calming activities.
- (d) Immaculate artwork.

**Answer: (c)**

122. What can you infer from Michelangelo's statement - "I saw the angel in the marble and carved until I set him free"?

- (a) Michelangelo's soul probably wanted to free the angel and hence his artwork portrayed the same.
- (b) Michelangelo didn't like the angel and hence wanted to do away with it
- (c) Michelangelo wanted his artwork to look as close to real as possible.
- (d) Michelangelo's mind felt free after setting the angel free in his artwork.

**Answer: (a)**

123. Why do creative pursuits appeal us?

- (a) They nutrify our souls.
- (b) Inside each one of us, is an artist craving to come out.
- (c) They identify beauty of our body.
- (d) They are not simple activities.

**Answer: (b)**

**Passage — for questions 124–128**

A passage is given with five questions following it. Read the passage carefully and select the best answer to each question out of the given four alternatives. The saddest part of life lies not in the act of dying, but in failing to truly live while we are alive. Too many of us play small with our lives, never letting the fullness of our humanity see the light of day. I've learned that what really counts in life, in the end, is not how many toys we have collected or how much money we've accumulated, but how many of our talents we have liberated and used for a purpose that adds value to this world. What truly matters most are the lives we have touched and the legacy that we have left. Tolstoy put it so well when he wrote: "We live for ourselves only when we live for others." It took me forty years to discover this simple point of wisdom. Forty long years to discover that success cannot really be pursued. Success ensues and flows into your life as an unintended yet inevitable byproduct of a life spent enriching the lives of other people. When you shift your daily focus from a compulsion to survive towards a lifelong commitment to serve, your existence cannot help but explode into success. I still can't believe that I had to wait until the "half-time" of my life to figure out that true fulfillment as a human being comes not from achieving those grand gestures that put us on the front pages of the newspapers and business magazines, but instead from those basic and incremental acts of decency that each one of us has the privilege to practice each and every day if we simply make the choice to do so. Mother Teresa, a great leader of human hearts if ever there was one, said it best: "There are no great acts, only small acts done with great love." I learned this the hard way in my life. Until recently, I had been so busy striving, I had missed out on living. I was so busy chasing life's big pleasures that I had missed out on the little ones, those micro joys that weave themselves in and out of our lives on a daily basis but often go unnoticed. My days were overscheduled, my mind was overworked and my spirit was underfed.

124. According to the passage, what does "failing to truly live while we are alive means"?

- (a) End up thinking of death all our lives.
- (b) Never letting the fullness of our humanity see the light of day.
- (c) Focus on basic and incremental acts of decency.
- (d) Over scheduling our days and over paying ourselves.

**Answer: (b)**

125. Suggest a suitable title for the passage?

- (a) True happiness as experienced by Mother Teresa
- (b) Forty years of discovery Tolstoy
- (c) Living truly
- (d) Learning it the hard way

**Answer: (c)**

126. According to the passage, what took Tolstoy forty years to discover?

- (a) Simple point of happiness.
- (b) That we live for ourselves only when we live for others.
- (c) That his spirit was undeterred.
- (d) That he was a great leader of human hearts.

**Answer: (b)**

127. What according to the passage is success?

- (a) Success cannot be pursued.
- (b) Success is an unintended yet inevitable byproduct of a life spent enriching the lives of others..
- (c) Success is true fulfillment.
- (d) Success is incremental act of decency.

**Answer: (b)**

128. According to the passage, what did Mother Teresa learned the hard way in her life?

- (a) That there are no great acts, only small acts done with great love.
- (b) That she had been so busy striving that she had missed out on living.
- (c) That her days were over scheduled and her mind was over worked.
- (d) That she was so busy chasing life's big pleasures that she had missed out on the little one's.

**Answer: (a)**

**Passage — for questions 129–133**

A passage is given with five questions following it. Read the passage carefully and select the best answer to each question out of the given four alternatives. Teaching about compassion and empathy in schools can help deal with problems of climate change and environmental degradation," says Barbara Maas, secretary, Standing Committee for Environment and Conservation, International Buddhist Confederation (IBC). She was in New Delhi to participate in the IBC's governing council meeting, December 10-11, 2017. "We started an awareness campaign in the year 2005-2006 with HH The Dalai Lama when we learnt that tiger skins were being traded in China and Tibet. At that time, I was not a Buddhist; I wrote to the Dalai Lama asking him to say that 'this is harmful' and he wrote back to say, "We will stop this." He used very strong words during the Kalachakra in 2006, when he said, 'If he sees people wearing fur and skins, he doesn't feel like living. 'This sent huge shock waves in the Himalayan community. Within six months, in Lhasa, people ripped the fur trim of their tubba, the traditional Tibetan dress. The messenger was ideal and the audience was receptive," says Maas who is a conservationist. She has studied the battered fox's behavioral ecology in Serengeti, Africa. She heads the endangered species conservation at the Nature and Biodiversity Conservation Union (NABU) International Foundation for Nature, Berlin. "I met Samdhong Rinpoche, The Karmapa, HH the Dalai Lama and Geshe Lhakdor and I thought, if by being a Buddhist, you become like this, I am going for it," says Maas, who led the IBC initiative for including the Buddhist perspective to the global discourse on climate change by presenting the statement, 'The Time to Act is Now: a Buddhist Declaration on Climate Change,' at COP21 in Paris. "It was for the first time in the history of Buddhism that leaders of different sanghas came together to take a stand on anything! The statement lists a couple of important things: the first is that we amass things that we don't need; there is overpopulation; we need to live with contentment and deal with each other and the environment with love and compassion," elaborates Maas. She is an ardent advocate of a vegan diet because "consuming meat and milk globally contributes more to climate change than all "transport in the world." Turning vegetarian or vegan usually requires a complete change of perspective before one gives up eating their favorite food. What are the Buddhist values to bring about this kind of change at the individual level? "To change our behavior, Buddhism is an ideal vehicle; it made me a more contented person," says Maas, who grew up in Germany as a meat-eating, usage chomping, meat-loving individual. She says, "If I can change, so can anybody".

129. According to the passage, how can studying compassion and empathy in schools help?

- (a) It can help us understand and connect Buddhism.
- (b) It can help deal with problems of climate change and environmental degradation.
- (c) It can change our behaviours and make us more content person.
- (d) It can help us in turning vegetarian.

**Answer: (b)**

130. Why is Ms. Barbara an ardent follower of vegan diet?

- (a) She believes that "consuming meat and milk contributes more to climate change than all transport in the world".
- (b) She believes that "turning vegan gives your skin an unmatched glow and helps you stay away from diseases".
- (c) She believes that "all living beings should be treated with love and compassion".
- (d) She believes that "abstinence helps you win major battles of life".

**Answer: (a)**

131. What did HH Dalai Lama said to his followers which came as a blow to them?

- (a) He said "we need to live with contentment and deal with each other and the environment with love and compassion.
- (b) He said that if he sees people wearing fur and skins, he doesn't feel like living.
- (c) He said Buddhism is an ideal vehicles it makes people more contented.
- (d) He said "we need to live with contentment and deal with each other and the environment with love and compassion".

**Answer: (b)**

132. According to the passage, what do you infer from "The messenger was ideal and the audience was receptive"?

- (a) It means that the audience found the messenger attractive and that they wanted to listen to him more and more.
- (b) It means that audience's reaction goes hand in hand with the speaker's effectiveness.
- (c) It means that HH Dalai Lama was a perfect choice of messenger for the message to be received by the audience.
- (d) It means that messenger was tested and was working properly.

**Answer: (c)**

133. Why did Ms. Barbara Mass say "If I can change, so can anybody"?

- (a) She never wanted to change but she still did, so anyone else can.
- (b) She was a complete vegan but still turned non vegetarian.
- (c) She did not believe in Buddhism but the religion attracted her.
- (d) She grew up eating non vegetarian but turned vegan.

**Answer: (d)**

**Passage — for questions 134–138**

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. \_\_\_\_\_ the course of the development of different life-forms heredity—which, in plain English, is unconscious memory generated in the first life-form and \_\_\_\_\_ through all the different species—is the sole factor in the \_\_\_\_\_ of the parent properties; while adaptation to surrounding conditions and circumstances, natural selection in the struggle \_\_\_\_\_ existence, and partner selection in the struggle of the males for \_\_\_\_\_ are the principal factors in the differentiation of species.

134. \_\_\_\_\_ the course of the development of different life-forms heredity

- (a) Into
- (b) In
- (c) Inside
- (d) Onto

**Answer: (b)**

135. in the first life-form and \_\_\_\_\_ through all the

- (a) transmit
- (b) transmitting
- (c) to transmit
- (d) transmitted

**Answer: (d)**

136. sole factor in the \_\_\_\_\_ of the parent properties

- (a) preserve
- (b) preservable
- (c) preservation
- (d) preserving

**Answer: (c)**

137. natural selection in the struggle \_\_\_\_\_ existence, and partner selection

- (a) for
- (b) from
- (c) form
- (d) off

**Answer: (a)**

138. the struggle of the males for \_\_\_\_\_ are the principal factors

- (a) females
- (b) femininity
- (c) feminine
- (d) woman

**Answer: (a)**

**Passage — for questions 139–143**

In the following passage, some of the words have been left out. Read the passage carefully and select the correct answer for the given blank out of the four alternatives. It is a delight \_\_\_\_\_ the illuminating thoughts which came to the minds of these men; and, on the other hand, it is amusing to see how \_\_\_\_\_ they launched \_\_\_\_\_ on boundless seas when they were unprovided with chart and compass. They were \_\_\_\_\_ brilliant children, who know little of the dangers of the great world, but are ready to undertake anything. These philosophers regarded all knowledge as their province, and did \_\_\_\_\_ despair of governing so great a realm.

139. It is a delight \_\_\_\_\_ the illuminating thoughts

- (a) discover
- (b) discovery
- (c) rediscover
- (d) to discover

**Answer: (d)**

140. it is amusing to see how \_\_\_\_\_ they launched

- (a) reckless
- (b) recklessness
- (c) recklessly
- (d) reckful

**Answer: (c)**

141. they launched \_\_\_\_\_ on boundless seas when they were unprovided

- (a) them
- (b) their
- (c) they
- (d) themselves

**Answer: (d)**

142. They were \_\_\_\_\_ brilliant children, who know

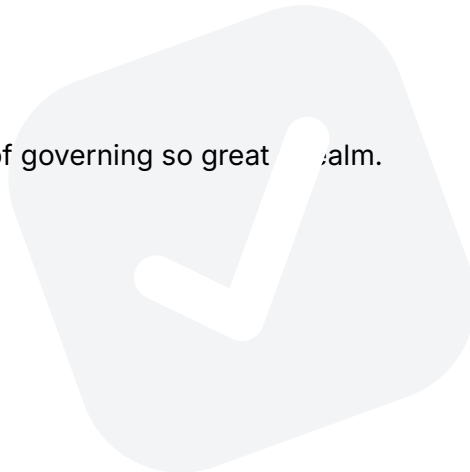
- (a) too
- (b) like
- (c) that
- (d) so

**Answer: (b)**

143. and did \_\_\_\_\_ despair of governing so great a realm.

- (a) no
- (b) not
- (c) nothing
- (d) none

**Answer: (b)**



**Passage — for questions 144–148**

Read the passage carefully and choose the best answer to each question out of the four alternatives. Doing an internship at the University of Lille in France, I almost always found myself stuck whenever I had to speak to non-Indians about India or on anything 'Indian'. This was more because of the subtle differences in the way the French understood India in comparison to what I thought was 'Indian'. For instance, when I, or any Indian for that matter, say 'Hindi' is an Indian language, what it means is that it is one of the languages widely spoken in India. This need not be similar to the understanding that the French would have when they hear of 'Hindi' as an Indian language. Because for them Hindi then becomes the only language spoken in India. This is a natural inference that the French, Germans, Italians and many other European nationals would tend to make, because that is generally how it is in their own respective countries. The risk of such inappropriate generalisations made about 'Indian' is not restricted to language alone but also for India's landscape, cuisine, movies, music, climate, economic development and even political ideologies. The magnitude of diversity of one European country can be easily compared to that of one of the Indian State, isn't it? Can they imagine that India is one country whose diversity can be equated to that of the entire European continent? The onus is upon us to go ahead and clarify the nuances in 'Indianness' while we converse. But why should one do so? How does it even matter to clarify?

144. Why do some French people think that Hindi is the only Indian language?

- (a) Because that is the way in most European countries
- (b) That is what is being taught to them
- (c) They know India is also called as Hindustan so people there must speak only Hindi
- (d) As most Indians they meet speak Hindi

**Answer: (a)**

145. The writer was working at a university in which country?

- (a) France
- (b) Germany
- (c) Italy
- (d) India

**Answer: (a)**

146. What wrong with respect to India are the Europeans responsible for?

- (a) Their hatred towards Indian culture
- (b) Their complete lack of knowledge regarding India's past
- (c) That India is economically decades behind the developed world
- (d) Their inappropriate generalizations

**Answer: (d)**

147. The writer compares diversity of one European country to the diversity of \_\_\_\_\_.

- (a) One major city in India
- (b) One Indian State
- (c) The whole continent of Asia
- (d) The whole world

**Answer: (b)**

148. According to the writer the responsibility of explaining the facts about India to Europeans rests with?

- (a) Europeans
- (b) Indians
- (c) Rest of the world
- (d) Indian Government

**Answer: (b)**

**Passage — for questions 149–153**

Read the passage carefully and choose the best answer to each question out of the four alternatives. It was a bittersweet moment for me when I found out that I had been selected for the Sakura Science Exchange programme, a Robotics and IoT workshop in Japan. A fully-funded opportunity of a lifetime. Fly off to Saitama without a care on the world, and all I had to do was put into practice what I love to do – computer science. The bitter part of the episode – that I would lose two weeks of IB education, an almost literal mountain to cover when I got back – was quickly forgotten when I envisioned myself programming robots in the country that gave us Anime and sushi! It was with the eagerness to have an extended vacation in an un-visited land, and the opportunity to learn more about a subject that I am passionate about, that I headed to the Kempegowda International Airport outside Bengaluru. Little did I know this would be the experience of a lifetime, more for the endearing values of the Japanese culture that made their mark on me than anything else. The first feature of Japanese society that called out to me was the Discipline. Walking into the Narita International Airport, used as I was to the noisy crowds back in India, I quite literally lost my breath to the sight that awaited me. Be it the security check or baggage claim, somehow there was a silence that felt right. Everyone went about their activities without any confusion. And, contrary to the bharatiya custom of lazy pot-bellied officials, every guard and all counter personnel did what they were supposed to do to ensure this flow was maintained.

149. What was it that the writer did not like about his trip to Japan?

- (a) That the trip was so short
- (b) That he would be compelled to eat sushi
- (c) That he would miss a fortnight worth of IB education
- (d) That Japanese people are too disciplined

**Answer: (c)**

150. What did the writer notice when he arrived at Narita International Airport?

- (a) The bags arriving on time in baggage claim
- (b) The cleanliness
- (c) That there was no security check
- (d) The silence

**Answer: (d)**

151. Why was the writer travelling to Japan?

- (a) On a holiday
- (b) For two weeks of IB education
- (c) For employment
- (d) To attend a robotics workshop

**Answer: (d)**

152. What aspect of Japanese culture left a mark on the writer?

- (a) Their cuisine
- (b) Their unity
- (c) Their health consciousness
- (d) Their values

**Answer: (d)**

153. Which country is credited for producing Anime?

- (a) India
- (b) Japan
- (c) China
- (d) USA

**Answer: (b)**

154. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The guide said to the tourists, "This will be the best day of your life."

- (a) The guide told the tourists that this would be the best day of their lives.
- (b) The guide told the tourists that that would be the best day of their lives.
- (c) The guide told the tourists this that would be the best day of their lives.
- (d) The guide told the tourists that this will be the best day of their lives.

**Answer: (b)**

155. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The jeweller said to us, "These diamonds were polished here."

- (a) The jeweller informed us that these diamonds were polished there.
- (b) The jeweller informed us that those diamonds were polished there.
- (c) The jeweller informed us that those diamonds were polished here.
- (d) The jeweller informed us that these diamonds were polished here.

**Answer: (b)**

156. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said to the doctor, "How soon will I be able to walk again?"

- (a) He asks the doctor how soon would I be able to walk again.
- (b) He asked the doctor how soon would he be able to walk again.
- (c) He is asking the doctor how soon would I be able to walk again.
- (d) He asks the doctor how soon will he be able to walk again.

**Answer: (b)**

157. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My father said to me, "Don't talk to your mother like that."

- (a) My father warns me not to talk to my mother like that.
- (b) My father warned me not to talk to my mother like that.
- (c) My father warned me not to have talked to my mother like that.
- (d) My father warns me not to have talked to my mother like that.

**Answer: (b)**

158. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The old man said to me, "Life has taught me some hard lessons."

- (a) The old man tells me that life has taught him some hard lessons.
- (b) The old man told me this that life has had taught him some hard lessons.
- (c) The old man tells me that life is teaching him some hard lessons.
- (d) The old man told me that life had taught him some hard lessons.

**Answer: (d)**

159. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The groom said to the bride, "I will take good care of you."

- (a) The groom promised the bride that he would take good care of her.
- (b) The groom has promised the bride that he will be taking good care of her.
- (c) The groom had promised the bride that he would have taken good care of her.
- (d) The groom promises the bride that he would take good care of her.

**Answer: (a)**

160. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said to his partner, "I will not be responsible if the project fails."

- (a) He has told his partner that he will not be responsible if the project fails.
- (b) He told his partner that he would not be responsible if the project failed.
- (c) He tells his partner that he would not be responsible if the project fails.
- (d) He told his partner that I will not be responsible if the project failed.

**Answer: (b)**

161. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. I said to my father, "I want to build a raft which can hold four people."

- (a) I told my father that I am wanting to build a raft which could hold four people.
- (b) I told my father that that I wanted to build a raft which could hold four people.
- (c) I told my father that that I am wanting to build a raft which could hold four people.
- (d) I told my father that I wanted to build a raft which could hold four people.

**Answer: (d)**

162. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The manager said "Vivek must go tomorrow to meet the client".

- (a) The manager said that Vivek must have to go the following day to meet the client.
- (b) The manager said that Vivek will have to go tomorrow to meet the client.
- (c) The manager said that Vivek must go the following day to meet the client.
- (d) The manager said that Vivek must be going tomorrow to meet the client.

**Answer: (c)**

163. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. Aunt said to mother, "I will be in Surat on Friday."

- (a) Aunt told mother that she will be in Surat on Friday.
- (b) Aunt told mother she would be in Surat on Friday.
- (c) Aunt told mother she will be in Surat on Friday.
- (d) Aunt told mother that she would be in Surat on Friday.

**Answer: (d)**

164. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My brother said, "I can climb this hill in less than an hour."

- (a) My brother claimed that he can climb that hill in less than an hour.
- (b) My brother claimed that he could climb this hill less than an hour.
- (c) My brother claimed that he can climb this hill less than an hour.
- (d) My brother claimed that he could climb that hill in less than an hour.

**Answer: (d)**

165. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My son said to me, "I will not disappoint you."

- (a) My son tells me that he will not disappoint me.
- (b) My son tells me that he will not be disappointing me.
- (c) My son told me that he would not disappoint me.
- (d) My son had told me that he would not be disappointing me.

**Answer: (c)**

166. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The officer said, "I am very busy now".

- (a) The officer said that he was very busy now.
- (b) The officer said that he is very busy then.
- (c) The officer said that he is very busy now.
- (d) The officer said that he was very busy then.

**Answer: (d)**

167. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. "I am proud of you," father said to me.

- (a) Father told me that he is proud of me.
- (b) Father told me that he was proud of me.
- (c) Father told me this that he was proud of me.
- (d) Father told me that that he is proud of me.

**Answer: (b)**

168. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. "The taxi is here," said the watchman.

- (a) The watchman said that the taxi is there.
- (b) The watchman said that the taxi was here.
- (c) The watchman said that the taxi is here.
- (d) The watchman said that the taxi was there.

**Answer: (d)**

169. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The student said, "I must study hard."

- (a) The student said that he had to study hard.
- (b) The student says that he had to study hard.
- (c) The student says that he must study hard.
- (d) The student say that he had to study hard.

**Answer: (a)**

170. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. Preeti said to her friend, "I am like my mother."

- (a) Preeti told her friend that she was like her mother.
- (b) Preeti told her friend that I was like her mother.
- (c) Preeti tells her friend that she is like her mother.
- (d) Preeti tells her friend that that she was like her mother.

**Answer: (a)**

171. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My brother said to me, "I was upset, but now I am fine."

- (a) My brother told me that he was upset, but now he was fine.
- (b) My brother told me that he had been upset, but then he will be fine.
- (c) My brother told me that he had been upset, but then he was fine.
- (d) My brother told me that he has been upset, but then he is fine.

**Answer: (c)**

172. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. My friend said to me, "For me running is like therapy."

- (a) My friend told me this that for her running is like therapy.
- (b) My friend told me that for her running was like therapy.
- (c) My friend told me that for her having ran was like therapy.
- (d) My friend tells me that for her running is like therapy.

**Answer: (b)**

173. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. I said to the taxi driver, "You must be crazy to drive so fast."

- (a) I said to the taxi driver that he has to be crazy to drive so fast.
- (b) I told the taxi driver that he had to be crazy to drive so fast.
- (c) I had told the taxi driver that he has to be crazy to drive so fast.
- (d) I had said to the taxi driver that he has to be crazy to be driving so fast.

**Answer: (b)**

174. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. The teacher said to me, "Stand here next to the podium."

- (a) The teacher tells to me to stand there next to the podium.
- (b) The teacher told to me to have stood there next to the podium.
- (c) The teacher told me to stand there next to the podium.
- (d) The teacher had told to me to have stood there next to the podium.

**Answer: (c)**

175. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. He said to her, "I will meet you here tomorrow."

- (a) He told her this that he will meet her there the following day.
- (b) He told her that he would meet her there the following day.
- (c) He told her that he would meet her here tomorrow.
- (d) He told her that he will meet her there tomorrow.

**Answer: (b)**

176. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. She said to her friend, "What can I do to help you?"

- (a) She asked her friend that what she can do to help her.
- (b) She asked her friend what she could do to help her.
- (c) She asks her friend what is that she could do to help her.
- (d) She asks her friend what she can do for helping her.

**Answer: (b)**

177. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. Manoj said to his friend, "I am very angry with you."

- (a) Manoj told his friend that he was very angry with him.
- (b) Manoj told his friend that he is very angry with him.
- (c) Manoj told his friend that he was very angered by him.
- (d) Manoj told his friend that he is very angered by him.

**Answer: (a)**

178. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. "Hurry up, get in the bus" the conductor said to us.

- (a) The conductor told us to hurry up and get in the bus.
- (b) The conductor tells us to hurry up and get in the bus.
- (c) The conductor told us to hurry up and got in the bus.
- (d) The conductor tells us to hurry up and got in the bus.

**Answer: (a)**

179. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. "My train will reach by noon," he explained.

- (a) He explained that his train will reach by noon.
- (b) He explained that his train would reach by noon.
- (c) He explained that his train will have reached by noon.
- (d) He explained that his train would have reached by noon.

**Answer: (b)**

180. In the following question, a sentence has been given in Direct/Indirect speech. Out of the four alternatives suggested, select the one which best expresses the same sentence in Indirect/Direct speech. I said to my wife, "These showpieces look nice."

- (a) I told my wife that these showpieces looked nice.
- (b) I told my wife that those showpieces looked nice.
- (c) I told my wife that those showpieces look nice.
- (d) I told my wife that these showpieces look nice.

**Answer: (b)**

181. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. You have to finish painting this fence by Friday.

- (a) This fence has to be finished painting by you by Friday.
- (b) This fence is to be finishing painted by you by Friday.
- (c) Painting of this fence has to be painted by you by Friday.
- (d) By Friday you will have finished painting the fence.

**Answer: (a)**

182. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The dealer will service the scooter for free the first three times.

- (a) The scooter will be serviced for free by the dealer for the first three times.
- (b) The scooter was serviced for free by the dealer for the first three times.
- (c) For the first three times, the dealer will service the scooter for free.
- (d) Servicing of the scooter for free will be done by the dealer for the first three times.

**Answer: (a)**

183. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The manager gave her a negative feedback during her performance appraisal.

- (a) A negative feedback was given to her by the manager during her performance appraisal.
- (b) The manager will give her negative feedback during her performance appraisal.
- (c) A negative feedback is being given to her by the manager during appraising her performance.
- (d) Giving of a negative feedback to her during her performance appraisal has been done by the manager.

**Answer: (a)**

184. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The General presented us a detailed battle plan.

- (a) A detailed battle plan will be presented to us by the General.
- (b) The General presents us a detailed battle plan.
- (c) A detailed battle plan was presented to us by the General.
- (d) Presenting of a detailed battle plan was being done by the General to us.

**Answer: (c)**

185. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. For how long will you keep neglecting your duties.

- (a) For how long have you kept neglecting your duties.
- (b) For how long do your duties need to be neglected by yourself.
- (c) For how long will your duties be kept neglected by you.
- (d) Neglecting of the duties by you have been going on since how long.

**Answer: (c)**

186. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The doctor has given me a very painful injection.

- (a) A very painful injection has been given to me by the doctor.
- (b) The doctor gives myself a very painful injection.
- (c) A very painful injection is being given to me by the doctor.
- (d) Giving of a painful injection to me has been done by the doctor.

**Answer: (a)**

187. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. Uncle always welcomes us to his home with a big smile.

- (a) We are always welcomed by uncle to his home with a big smile.
- (b) Uncle is always welcoming us to his home with a big smile.
- (c) A big smile is used by uncle always when he is welcoming us.
- (d) Welcoming by uncle with a big smile to us is always done.

**Answer: (a)**

188. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The speeding car knocked down the pedestrian.

- (a) The car which was speeding has knocked down the pedestrian.
- (b) The pedestrian was knocked down by the speeding car.
- (c) The pedestrian was being knocked down by the car which was speeding.
- (d) Knocking down of the pedestrian has been done by the speeding car.

**Answer: (b)**

189. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I am sure she will like you.

- (a) I am sure you were liked by her.
- (b) She, I am sure shall like you.
- (c) Liking of you by her is a surety by me.
- (d) I am sure you will be liked by her.

**Answer: (d)**

190. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I rarely watch action movies.

- (a) Action movies are rarely watched by myself.
- (b) Action movies are rarely watched by me.
- (c) I had rarely watched action movies.
- (d) Watching of action movies is rarely done by me.

**Answer: (b)**

191. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. His behaviour embarrasses me.

- (a) His behaviour is embarrassing for me.
- (b) I am embarrassed by his behaviour.
- (c) I am myself embarrassed by his behaviour.
- (d) Embarrassing of myself is done by his behaviour.

**Answer: (b)**

192. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. She ate the sweets greedily.

- (a) Greedily sweets are eaten by her.
- (b) She herself ate the sweets greedily.
- (c) Eating of the sweets was done by her greedily.
- (d) The sweets were eaten by her greedily.

**Answer: (d)**

193. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. She will never tell you the truth.

- (a) You will never be told the truth by her.
- (b) She shall never be telling you the truth.
- (c) You were never be told the truth by her.
- (d) Telling of the truth to you by her will never be done.

**Answer: (a)**

194. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. You need to offer them a better deal.

- (a) They are in need of being offered a better deal by yourself.
- (b) They need to be offered a better deal by you.
- (c) A better deal is needed by them and you have to offer it.
- (d) The offering of a better deal has to be done by you for their need.

**Answer: (b)**

195. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. You are making your life more difficult.

- (a) Your life is being made more difficult by you.
- (b) You yourself make your life more difficult.
- (c) Your life had been made more difficult by you yourself.
- (d) Making of your life more difficult has been done by yourself.

**Answer: (a)**

196. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. Mother needs your help in the kitchen.

- (a) In the kitchen mother needs help by yourself.
- (b) Your helping is needed by mother in the kitchen.
- (c) Your help is needed by mother in the kitchen.
- (d) Needing of your help is done by mother in the kitchen.

**Answer: (c)**

197. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. She always took her medicines on time.

- (a) The medicines was always took on time by her.
- (b) The medicines were always taken on time by her.
- (c) On time medicines she always took.
- (d) Taking of the medicines on time was being done by her.

**Answer: (b)**

198. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. I have flown this plane for seven years.

- (a) This plane is flying me for seven years.
- (b) I am flying this plane for seven years.
- (c) Seven years have happened since I have been flying this plane.
- (d) This plane has been flown by me for seven years.

**Answer: (d)**

199. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. Who has composed this song?

- (a) This song will be composed by whom?
- (b) Who composes this song?
- (c) Composing of this song has been done by w
- (d) This song has been composed by v m?

**Answer: (d)**

200. In the following question, a sentence has been given in Active/Passive voice. Out of the four alternatives suggested, select the one which best expresses the same sentence in Passive/Active voice. The organisers will give you a certificate.

- (a) A certificate will be given to you by the organisers.
- (b) The organisers had given you a certificate.
- (c) You were given a certificate by the organisers.
- (d) Giving of certificate to you was done by organisers.

**Answer: (a)**

## Answer key

Answer key as marked in the Staff Selection Commission's response sheet. "—" means the sheet did not show it clearly.

### English Language and Comprehension

|     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |     |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1   | (b) | 2   | (c) | 3   | (a) | 4   | (d) | 5   | (c) | 6   | (c) | 7   | (b) | 8   | (d) |
| 9   | (c) | 10  | (b) | 11  | (d) | 12  | (c) | 13  | (b) | 14  | (b) | 15  | (a) | 16  | (d) |
| 17  | (b) | 18  | (c) | 19  | (c) | 20  | (b) | 21  | (d) | 22  | (b) | 23  | (b) | 24  | (c) |
| 25  | (b) | 26  | (c) | 27  | (b) | 28  | (c) | 29  | (d) | 30  | (a) | 31  | (c) | 32  | (d) |
| 33  | (b) | 34  | (a) | 35  | (b) | 36  | (a) | 37  | (b) | 38  | (a) | 39  | (c) | 40  | (a) |
| 41  | (c) | 42  | (c) | 43  | (b) | 44  | (b) | 45  | (a) | 46  | (a) | 47  | (b) | 48  | (a) |
| 49  | (a) | 50  | (c) | 51  | (c) | 52  | (a) | 53  | (a) | 54  | (a) | 55  | (c) | 56  | (b) |
| 57  | (a) | 58  | (b) | 59  | (c) | 60  | (d) | 61  | (c) | 62  | (a) | 63  | (d) | 64  | (b) |
| 65  | (c) | 66  | (d) | 67  | (a) | 68  | (b) | 69  | (c) | 70  | (d) | 71  | (c) | 72  | (a) |
| 73  | (b) | 74  | (d) | 75  | (c) | 76  | (c) | 77  | (d) | 78  | (a) | 79  | (d) | 80  | (b) |
| 81  | (b) | 82  | (a) | 83  | (c) | 84  | (d) | 85  | (a) | 86  | (c) | 87  | (b) | 88  | (a) |
| 89  | (d) | 90  | (b) | 91  | (d) | 92  | (c) | 93  | (a) | 94  | (b) | 95  | (c) | 96  | (b) |
| 97  | (a) | 98  | (b) | 99  | (c) | 100 | (a) | 101 | (b) | 102 | (c) | 103 | (a) | 104 | (b) |
| 105 | (c) | 106 | (a) | 107 | (b) | 108 | (b) | 109 | (c) | 110 | (a) | 111 | (b) | 112 | (c) |
| 113 | (a) | 114 | (b) | 115 | (b) | 116 | (d) | 117 | (a) | 118 | (a) | 119 | (d) | 120 | (a) |
| 121 | (c) | 122 | (a) | 123 | (b) | 124 | (b) | 125 | (c) | 126 | (b) | 127 | (b) | 128 | (a) |
| 129 | (b) | 130 | (a) | 131 | (b) | 132 | (c) | 133 | (d) | 134 | (b) | 135 | (d) | 136 | (c) |
| 137 | (a) | 138 | (a) | 139 | (d) | 140 | (c) | 141 | (d) | 142 | (b) | 143 | (b) | 144 | (a) |
| 145 | (a) | 146 | (d) | 147 | (b) | 148 | (b) | 149 | (c) | 150 | (d) | 151 | (d) | 152 | (d) |
| 153 | (b) | 154 | (b) | 155 | (b) | 156 | (b) | 157 | (b) | 158 | (d) | 159 | (a) | 160 | (b) |
| 161 | (d) | 162 | (c) | 163 | (d) | 164 | (d) | 165 | (c) | 166 | (d) | 167 | (b) | 168 | (d) |
| 169 | (a) | 170 | (a) | 171 | (c) | 172 | (b) | 173 | (b) | 174 | (c) | 175 | (b) | 176 | (b) |
| 177 | (a) | 178 | (a) | 179 | (b) | 180 | (b) | 181 | (a) | 182 | (a) | 183 | (a) | 184 | (c) |
| 185 | (c) | 186 | (a) | 187 | (a) | 188 | (b) | 189 | (d) | 190 | (b) | 191 | (b) | 192 | (d) |
| 193 | (a) | 194 | (b) | 195 | (a) | 196 | (c) | 197 | (b) | 198 | (d) | 199 | (d) | 200 | (a) |